



## Literacy

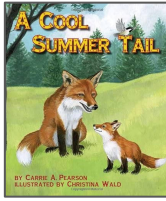
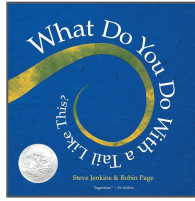
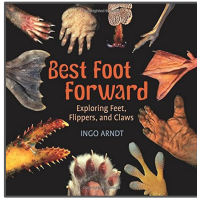
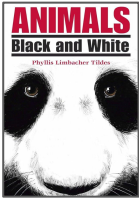
### Interactive Read-Alouds

We will listen to and discuss the following books:

**Text Set:** Nonfiction: Questions and Answers

**Essential Question:** How do writers of nonfiction books make information fun and interesting to read about?

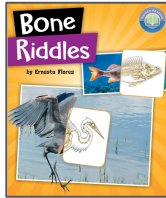
**Texts:** *Animals Black and White* by Phyllis Limbacher, *Best Foot Forward: Exploring Feet, Flippers, and Claws* by Ingo Arndt, *What Do You Do With a Tail Like This?* by Steve Jenkins and Robin Page & *A Cool Summer Tail* by Carrie A. Pearson



### Shared Reading

We will read and reread the following texts together:

**Texts:** *Animal Surprises* by Nicole Walker, *Bone Riddles* by Ernesta Flores & Rain, Sun, Wind, Snow: *Poems About the Seasons* by multiple authors



### Word Work

Our focus is:

- Closed syllable words with **five** sounds
- Long vowel sound spelling patterns and vowel teams
  - **Long i sound** i\_e like pine
  - **Long o sound** o\_e like home, oa like boat, oe like toe & ow like snow
  - **Long u sound** u\_e like mule & ue like rescue

### Readers' Workshop

We will notice and discuss how the illustrations, photographs, and labels in a nonfiction text give information about the topic.

**Our reading principles are:**

- Authors and illustrators use illustrations, photographs, and labels to give information about a topic
- Authors and illustrators use maps to give information
- Authors and illustrators use diagrams to give information

### Writers' Workshop

We will begin the writing phase with our nonfiction books.

**Our writing principles are:**

- Group similar ideas together
- Start your book with a question
- Start your book with an interesting fact

## Upcoming Events



Week of March 31st

**PICK A READING PARTNER (PARP) WEEK**



Wednesday, April 2nd @ 8:20am  
**MORNING MEETING**



Monday, April 14th through Friday, April 18th  
**SPRING RECESS**  
**School Closed**

## Mathematics



**Topic 10: Use Models and Strategies to Add Tens and Ones**

**Essential Understandings:**

When a two-digit number is added to a one-digit or two-digit number:

- The ones are added to the ones
- The tens are added to the tens
- Sometimes it is necessary to compose a ten

## Science



**Unit: All About Plants**

**Lesson: Young Plants and their Parents**

**Essential Understandings:**

- Young plants are very much alike but not identical to adult plants
- Individuals of the same plant have recognizable traits

## Social Studies



**Unit: Being a Good Citizen**

**Essential Question:** How can we get along with others?

**Essential Understandings:**

- Good citizens find ways to help each other so that everyone is safe and gets along
- Getting along with others is not always easy but it is important
- Getting along requires cooperation and compromise
- People can solve problems and disagreements by talking to each other

