

First Grade News



January 19th to 30th, 2026

Literacy

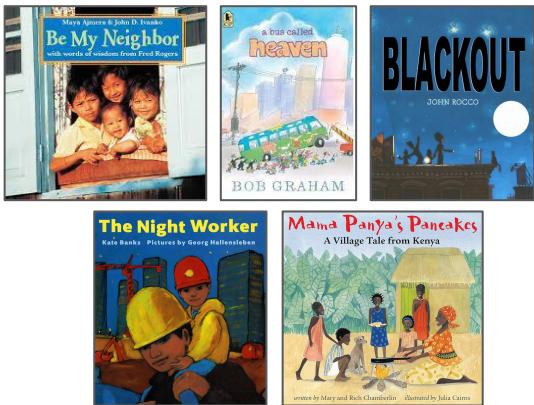
Interactive Read-Alouds

We will listen to and discuss the following books:

Text Set: Living and Working Together: **Community**

Essential Question: What makes a community?

Texts: *Be My Neighbor* by Maya Ajmera and John D. Ivanko, *A Bus Called Heaven* by Bob Graham, *Blackout* by John Rocco, *The Night Worker* by Kate Banks & *Mama Panya's Pancakes: A Village Tale from Kenya* by Mary and Rich Chamberlin



Shared Reading

We will read and reread the following texts **together**:

Texts: *Captain Brock, Firefighter* by Andrea Delbanco, *Boomer's Checkup* by Aaron Mack, *Creep, Crawl, Fly: Poems About Bugs* by multiple authors



Word Work

We will complete our suffix -s unit. Then we will turn our attention to glued or welded sounds that end in -ng (-ang, -ing, -ong & -ung). For example, *fang*, *ring*, *song*, and *lung*. A glued sound is one in which the letters keep their individual sounds but are hard to separate.

Readers' Workshop

We will get to know characters inside and out, infer their motivations, and make predictions about their future actions based on our knowledge of their prior behaviors and choices.

Our reading principles are:

- The words and the pictures show what a character looks like on the outside
- The words and pictures show what a character is like on the inside
- Think about why a character says or does something
- Use what you know about a character to predict what the character will do next
- Think about whether you would like to be friends with a character

Writers' Workshop

We will concentrate on English writing conventions, specifically capitalization.

Our writing principles are:

- Capitalize the first letter of a name
- Capitalize the first letter of the first word in a sentence
- Capitalize the important words in the title

Upcoming Events

Monday, January 20th

MARTIN LUTHER KING JR. DAY
NO SCHOOL



Friday, January 30th

PTA ICE SKATING & LOCAL BURGER
FUNDRAISER EVENT



Wednesday, February 4th @ 8:20 am

MORNING MEETING

Mathematics



Topic 6: Represent and Interpret Data.

We will conclude this topic with a personal project. Each member of the class will generate their own survey question, collect data, create a picture graph, and analyze the results.

Topic 7: Understand Place Value

In this topic we will count to 120, count by tens, write numbers in word form, and develop our understanding of tens and ones, laying the foundation for two-digit addition and subtraction.

Science



Topic 3: Plants

Science Experience: Plant Parts and Needs

We will continue to learn about plant parts or structures and their unique functions. We will make and test foil lily pads that mimic how a lily pad floats on water!



Social Studies



We will learn about **Martin Luther King Jr.**, an important American civil rights leader who used peaceful words and actions to make America a more equal and fair country. We will talk about how we can treat others fairly, and help make our classroom and community a place where a person is valued for their good character and humanity.

We will begin a new chapter: **Past and Present**. In this chapter, we will explore how our lives today are shaped by the past, considering how school, transportation, work, and play have changed over time.