

Literacy

Interactive Read-Alouds

We will listen to and discuss the following books:

Text Set: Author/Illustrator Study: Mo Willems: Having Fun with Humor

Essential Questions: What did the author/illustrator do to make the book fun or interesting to read?

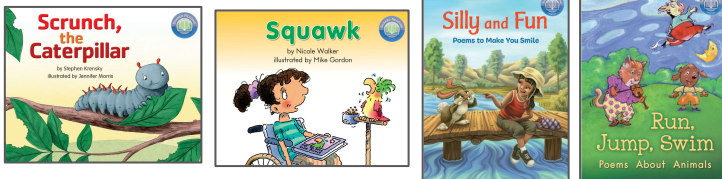
Texts: *Knuffle Bunny: A Cautionary Tale*, *Knuffle Bunny Too: A Case of Mistaken Identity*, *Don't Let the Pigeon Drive the Bus*, *Elephants Cannot Dance!* & *I Am Invited to a Party* written and illustrated by Mo Willems



Shared Reading

We will read the following texts and poetry together:

Texts: *Scrunch, the Caterpillar* by Stephen Krensky, *Squawk* by Nicole Walker, *Silly and Fun: Poems to Make You Smile* by multiple authors & *Run, Jump, Swim: Poems About the Animals* by multiple authors



Word Work

Our present unit introduces eight new glued or welded sounds: glued sounds ending with -ng (ang, ing, ong and ung) and glued sounds ending with -nk (ank, ink, onk, unk).

Readers' Workshop

Our reading minilessons provide an opportunity to reflect on the books, authors, illustrators, and characters we love. After which we will turn our attention to a new umbrella of minilessons about knowing characters inside and out.

Our reading principles are:

- Make a list of books you love
- The words and the pictures show what a character looks like on the outside
- The words and pictures show what a character is like on the inside
- Think about why a character says or does something

Writers' Workshop

We will focus on using thought bubbles, speech bubbles, and dialogue in our stories.

Our writing principles are:

- Show talking with speech bubbles. Show thinking with thought bubbles
- Show talking in your story
- Add talking to make your writing more interesting

Upcoming Events



Wednesday, January 15th @ 8:20 am
MORNING MEETING



Wednesday, January 15th
PTA MEETING VIA ZOOM



Friday, January 17th
SUPERINTENDENT'S CONFERENCE DAY
NO SCHOOL FOR STUDENTS



Monday, January 20th
MARTIN LUTHER KING JR. DAY
NO SCHOOL



Wednesday, January 22nd
PTA FAMILY FUNDRAISING DINNER @ BOOM BURGER



Mathematics

Our new topic is **Topic 6: Represent and Interpret Data**. We will collect, organize, represent, and interpret data with up to three categories using surveys, tally marks, and picture graphs. We will identify how many in each category, find the total number of data points, and use addition and subtraction to compare categories. There will be a topic assessment on **Thursday, January 16th**.



Science

We will learn how animal parents and their offsprings have similar physical structures and traits but are not always exactly alike. E.g. Bird parents and their offspring both have wings, beaks, and feathers but the adult bird and the chick are often a different size and color.



Social Studies

We will explore the concept of **community**. Our essential questions are:

- How can we describe where we live?
- What does a map help us do?

We will create a map with a title, labels, a map key, and a compass rose.