



Account	Description	2026 - 27 Proposed Budget
<b>Administrative Components</b>		
A 1010.4	BOARD OF ED - CONTRACTUAL	10,120.00
A 1010.45	BOARD OF ED - SUPPLIES & MATERIALS	1,500.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>11,620.00</b>
A 1040.16	DIST CLERK - NON- INSTRUCTIONAL SALARI	11,880.00
A 1040.4	DIST.CLERK- CONTRACTUAL	1,700.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>13,580.00</b>
A 1060.4	DIST MEETING - OTHER EXPENSES	18,000.00
A 1060.45	DIST MEETING - SUPPLIES & MATERIALS	1,000.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>19,000.00</b>
<b>10</b>	<b>BOARD OF EDUCATION **</b>	<b>44,200.00</b>
A 1240.15	CENT ADMIN - INSTRUCTIONAL SAL - SUPER	105,729.96
A 1240.16	CENT ADMIN - NON- INSTRUCTIONAL SALARIE	48,112.00
A 1240.4	CENT ADMIN - OTHER EXPENSES- CONTRACTUAL	8,250.00
A 1240.45	CENT ADMIN - MATERIALS & SUPPLIES	3,950.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>166,041.96</b>
<b>12</b>	<b>CENTRAL ADMINISTRATION **</b>	<b>166,041.96</b>
A 1310.15	BUS OFFICE INST SALARIES	124,175.80



Account	Description	2026 - 27 Proposed Budget
A 1310.16	NON-INSTRUCTIONAL SALARIES	75,379.00
A 1310.4	BUS OFFICE - OTHER EXPENSES- CONTRACTUAL	17,883.58
A 1310.45	BUS OFFICE - MATERIALS & SUPPLIES	3,000.00
A 1310.49	FINANCE-BOCES	10,835.86
<b>1310</b>	<b>DISTRICT OPERATIONS *</b>	<b>231,274.24</b>
A 1320.4	AUDITING - CONTRACTUAL & OTHER	47,670.00
<b>1320</b>	<b>AUDITING SERVICES *</b>	<b>47,670.00</b>
A 1325.15	DISTRICT TREASURER SALARIES	12,586.90
A 1325.16	DIST. TREASURER - NON-INSTR SALARIES	59,280.00
<b>1325</b>	<b>DISTRICT TREASURER *</b>	<b>71,866.90</b>
A 1345.49	FINANCE-BOCES	1,415.70
<b>1345</b>	<b>PURCHASING *</b>	<b>1,415.70</b>
<b>13</b>	<b>FINANCE **</b>	<b>352,226.84</b>
A 1420.4	LEGAL - OTHER EXPENSES-FEES - ADMIN	24,000.00
<b>1420</b>	<b>LEGAL SERVICES *</b>	<b>24,000.00</b>
A 1430.49	FINANCE-BOCES	15,110.45
<b>1430</b>	<b>PERSONNEL *</b>	<b>15,110.45</b>
A 1480.4	CONTRACTUAL	4,500.00
A 1480.49	BOCES - Public Information & Services	26,314.13
<b>1480</b>	<b>STUDENT &amp; COMMUNITY *</b>	<b>30,814.13</b>



Account	Description		2026 - 27 Proposed Budget
<b>14</b>	<b>STAFF</b>	<b>**</b>	<b>69,924.58</b>
A 1680.49	DATA PROCESSING - BOCES		23,509.32
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	<b>*</b>	<b>23,509.32</b>
<b>16</b>	<b>CENTRAL SERVICES</b>	<b>**</b>	<b>23,509.32</b>
A 1910.4	SPECIAL ITEMS - UNALLOCATED INSURANCE		80,569.00
<b>1910</b>	<b>INSURANCE</b>	<b>*</b>	<b>80,569.00</b>
A 1920.4	SCHOOL ASSOC. DUES		7,277.32
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES</b>	<b>*</b>	<b>7,277.32</b>
A 1981.49	SPECIAL ITEMS - ADMIN. CHARGE BOCES		132,211.63
<b>1981</b>	<b>BOCES ADMINISTRATIVE CHAR</b>	<b>*</b>	<b>132,211.63</b>
<b>19</b>	<b>SPECIAL ITEMS</b>	<b>**</b>	<b>220,057.95</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	<b>***</b>	<b>875,960.65</b>
A 2010.49	CURRICULUM DEVELOPMENT & SUPERVISION		10,706.74
<b>2010</b>	<b>INSTRUCTION &amp; LEARNING</b>	<b>*</b>	<b>10,706.74</b>
A 2020.15	INSTRUCTIONAL SALARIES		252,099.79
A 2020.4	INSTR. & IMPROV.- CONTRACTURAL		3,000.00
A 2020.45	INST. & IMPROV. -MAT. & SUP.		6,000.00



Account	Description		2026 - 27 Proposed Budget
<b>2020</b>	<b>REGULAR SCHL.NON INSTRUCT</b>	*	<b>261,099.79</b>
<b>20</b>	<b>ADMIN &amp; IMPROVEMENT</b>	**	<b>271,806.53</b>
<b>2</b>	<b>ADMIN &amp; IMPROVEMENT</b>	***	<b>271,806.53</b>
A 9020.8	EMP BEN - TEACHER RETIREMENT		313,925.08
<b>9020</b>	<b>NYS TEACHERS RETIREMENT</b>	*	<b>313,925.08</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - ADMIN		51,511.61
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>51,511.61</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	**	<b>365,436.69</b>
<b>9</b>	<b>EMPLOYEE BENEFITS &amp; INTERFUND TRANSFERS</b>	***	<b>365,436.69</b>
<b>Totals For Administrative Components:</b>			<b>1,513,203.87</b>
<b>Capital Components</b>			
A 1620.15	PLANT - ADMINISTRATION		60,652.60
A 1620.16	PLANT - NON- INSTRUCTIONAL SALARIES		162,062.00
A 1620.165	PLANT - NON- INSTRUCTIONAL OVERTIME		18,000.00
A 1620.2	PLANT -EQUIPMENT		20,000.00
A 1620.4	PLANT - OTHER EXPENSES & CONTRACTURAL		121,436.43
A 1620.45	PLANT - MATERIALS & SUPPLIES		62,500.00

Account	Description		2026 - 27 Proposed Budget
<b>1620</b>	<b>OPERATIONS</b>	*	<b>444,651.03</b>
A 1621.16	MAINTENANCE - NON- INSTRUCTIONAL SALARIES		53,605.60
A 1621.2	MAINTENANCE - EQUIPMENT		20,000.00
A 1621.4	MAINTENANCE - CONTRACTUAL		70,958.00
A 1621.45	MAINTENANCE - MATERIALS & SUPPLIES		14,500.00
<b>1621</b>	<b>MAINTENANCE</b>	*	<b>159,063.60</b>
A 1622.4	SECURITY CONTRACTUAL		65,000.00
A 1622.45	SECURITY SUPPLIES		2,500.00
<b>1622</b>		*	<b>67,500.00</b>
<b>16</b>	<b>CENTRAL SERVICES</b>	**	<b>671,214.63</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	***	<b>671,214.63</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - CAP		156,048.49
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>156,048.49</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	**	<b>156,048.49</b>
A 9760.7	DEBT SERVICE - INTEREST-TANS		63,750.00
<b>9760</b>	<b>INTEREST ON TAN</b>	*	<b>63,750.00</b>
<b>97</b>	<b>Installment Debt</b>	**	<b>63,750.00</b>
A 9950.9	INTERFUND TRANSFER - CAPITAL FUNDS		50,000.00
<b>9950</b>	<b>CAPITAL IMPROVEMENTS</b>	*	<b>50,000.00</b>



Account	Description		2026 - 27 Proposed Budget
99		**	50,000.00
9	EMPLOYEE BENEFITS & INTERFUND TRANSFERS	***	269,798.49
<b>Totals For Capital Components:</b>			<b>941,013.12</b>
<b>Program Components</b>			
A 1420.4	LEGAL - OTHER EXPENSES-FEES - PROGRAM		24,000.00
1420	LEGAL SERVICES	*	24,000.00
14	STAFF	**	24,000.00
1	GENERAL SUPPORT	***	24,000.00
A 2110.10	TEACHING - INSTR. SALARIES - PRE K		127,936.00
A 2110.12	TEACHING - INSTR SALARIES - K-6		1,661,572.00
A 2110.125	TEACHING CHAPERONES AND EXTRA PAY		29,250.00
A 2110.135	TEACHING ASSISTANTS - SALARIES		250,710.00
A 2110.14	TEACHING - SALARIES- SUBSTITUTES		17,000.00
A 2110.2	TEACHING - EQUIPMENT		10,000.00
A 2110.4	TEACHING - CONTRACTUALAND OTHER		85,864.80
A 2110.45	TEACHING - MATERIAL & SUPPLIES		30,000.00
A 2110.47	TEACHING - TUITION		1,191,600.00
A 2110.48	TEACHING - TEXTBOOKS		30,623.46
A 2110.49	TEACHING - BOCES SERVICES		2,190.15

Account	Description		2026 - 27 Proposed Budget
<b>2110</b>	<b>REGULAR SCHL. INSTRUCTION</b>	*	<b>3,436,746.41</b>
<b>21</b>	<b>TEACHING</b>	**	<b>3,436,746.41</b>
A 2250.135	SPECIAL APPORTIONMENT TEACHING ASSISTANTS		56,365.00
A 2250.15	SPECIAL APPORTIONMENT - INST. SALARY		520,961.75
A 2250.4	SPECIAL APPORTIONMENT - CONTRACTUAL		64,225.00
A 2250.45	SPECIAL APPORTIONMENT- MAT. & SUP.		2,000.00
A 2250.47	SPECIAL APPORTIONMENT- TUITION		1,162,364.00
A 2250.472	SPECIAL APPORTIONMENT TUITION PRIVATE		103,000.00
A 2250.49	SPECIAL APPORTIONMENT - BOCES		222,734.14
<b>2250</b>	<b>SPECIAL EDUCATION</b>	*	<b>2,131,649.89</b>
A 2280.49	OCCUPATIONAL EDUCATION - BOCES		16,852.50
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>16,852.50</b>
<b>22</b>	<b>SPECIAL APPORTIONMENT PROGRAM</b>	**	<b>2,148,502.39</b>
A 2330.15	SPECIAL SCHOOLS SALARIES SUMMER ENRICHMENT		77,560.00
A 2330.49	TEACHING SP. NEEDS. - BOCES		1,964.55
<b>2330</b>	<b>SUMMER ENRICHMENT</b>	*	<b>79,524.55</b>



Account	Description		2026 - 27 Proposed Budget
<b>23</b>	<b>SPECIAL SCHOOLS</b>	<b>**</b>	<b>79,524.55</b>
A 2610.15	INST. MEDIA - INSTRUCTIONAL SALARY		78,111.00
A 2610.45	INST. MEDIA - MAT. & SUP.		500.00
A 2610.46	INST. MEDIA - LIBRARY LOAN PROG.		3,000.00
A 2610.49	INSTR. MEDIA - BOCES		7,219.74
<b>2610</b>	<b>LIBRARY AND AV</b>	<b>*</b>	<b>88,830.74</b>
A 2630.15	COMPUTER ASSIST ED - INSTR SALARIES		171,888.00
A 2630.16	COMPUTER ASSIST ED - NON-INSTR SALARY		107,120.00
A 2630.2	COMPUTER ASSIST ED - EQUIPMENT		35,000.00
A 2630.4	COMPUTER ASSIST ED - CONTRACTUAL		66,000.00
A 2630.45	COMPUTER ASSIST ED - SUPPLIES & MATERIAL		30,318.75
A 2630.49	COMPUTER ASSIST ED - CONTR & OTHER		83,349.26
<b>2630</b>	<b>COMPUTER INSTRUCTION</b>	<b>*</b>	<b>493,676.01</b>
<b>26</b>	<b>INSTRUCTIONAL MEDIA</b>	<b>**</b>	<b>582,506.75</b>
A 2810.49	GUIDANCE COUNSELOR		16,864.05
<b>2810</b>	<b>GUIDANCE</b>	<b>*</b>	<b>16,864.05</b>
A 2815.16	HEALTH SRV - NON- INSTRUCTIONAL SALARIES		105,251.00
A 2815.165	HEALTH SRV - NON- INSTRUCTIONAL SUBSTITUTE NURSE		4,200.00
A 2815.4	HEALTH SRV - OTHER EXP & CONTRACTUAL		8,600.00
A 2815.45	HEALTH SRV - MATERIALS & SUPPLIES		3,150.00

Account	Description		2026 - 27 Proposed Budget
A 2815.49	HEALTH SERVICES BOCES		1,215.51
<b>2815</b>	<b>HEALTH SERVICES- NURSES</b>	*	<b>122,416.51</b>
A 2820.15	INSTRUCTIONAL SALARIES		121,908.23
A 2820.4	PSYCHOLOGICAL SERV.- CONTRACTUAL		3,550.00
A 2820.45	MATERIALS & SUPPLIES		1,250.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES</b>	*	<b>126,708.23</b>
<b>28</b>	<b>PUPIL SERVICES</b>	**	<b>265,988.79</b>
<b>2</b>	<b>ADMIN &amp; IMPROVEMENT</b>	***	<b>6,513,268.89</b>
A 5510.15	DIST TRANS - SUPERVISOR		17,739.40
<b>5510</b>	<b>TRANSPORTATION</b>	*	<b>17,739.40</b>
A 5540.4	DIST TRANS - CONTRACTUAL		456,850.77
A 5540.41	DIST TRAN- CONTRACTUAL FIELD TRIPS		34,980.00
<b>5540</b>	<b>TRANSPORTATION CONTRACT</b>	*	<b>491,830.77</b>
<b>55</b>	<b>PUPIL TRANSPORTATION</b>	**	<b>509,570.17</b>
<b>5</b>	<b>TRANSPORTATION</b>	***	<b>509,570.17</b>
A 9010.8	EMP BEN - STAFF RETIREMENT		107,271.74
<b>9010</b>	<b>NYS EMPLOYEES RETIREMENT</b>	*	<b>107,271.74</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - PROG		108,591.07

# QUOGUE UFSD

## Budgeting Appropriation Status Report For 2026-27 APPROPRIATIONS (Detail) Component Analysis



Account	Description		2026 - 27 Proposed Budget
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>108,591.07</b>
A 9040.8	EMP BEN - WORKERS' COMPENSATION		23,095.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>23,095.00</b>
A 9045.8	EMP BEN - LIFE INSURANCE		4,092.00
<b>9045</b>	<b>LIFE INSURANCE</b>	*	<b>4,092.00</b>
A 9050.8	EMP.BEN. - UNEMPLOYMENT INSURANCE		25,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>25,000.00</b>
A 9055.8	EMP BEN - DISABILITY INSURANCE		1,750.00
<b>9055</b>	<b>DISABILITY INSURANCE</b>	*	<b>1,750.00</b>
A 9060.8	EMP BEN - HEALTH INSURANCE		1,454,216.14
<b>9060</b>	<b>HEALTH INSURANCE</b>	*	<b>1,454,216.14</b>
A 9089.8	OTHER BENEFITS		47,600.00
<b>9089</b>	<b>COMPENSATED ABSENCES</b>	*	<b>47,600.00</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	**	<b>1,771,615.95</b>
A 9901.95	TRANSFER TO SPECIAL AID		7,500.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID</b>	*	<b>7,500.00</b>
<b>99</b>		**	<b>7,500.00</b>



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<b>Account</b>	<b>Description</b>	<b>2026 - 27 Proposed Budget</b>
9	EMPLOYEE BENEFITS & *** INTERFUND TRANSFERS	1,779,115.95
<b>Totals For Program Components:</b>		<b>8,825,955.01</b>
<b>Grand Totals:</b>		<b>11,280,172.00</b>
 <b>Component Percentage Analysis</b>		
<b>Administrative</b>		<b>13.415%</b>
<b>Capital</b>		<b>8.342%</b>
<b>Program</b>		<b>78.243%</b>
<b>Totals:</b>		<b>100.000%</b>

**2026-27 Property Tax Report Card**

**580903 - QUOGUE UFSD**

Contact Person: JEFFREY RYVICKER

Telephone Number: (631)653-4285

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	10,949,552	11,280,172	3.02%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,154,714	9,372,782	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	9,154,714	9,372,782	2.38%
F. Permissible Exclusions to the School Tax Levy Limit	84,940	84,895	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions <sup>3</sup>	9,069,774	9,287,887	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	9,069,774	9,287,887	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>			
Public School Enrollment	93	111	
Consumer Price Index			2.63%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	1,917,669	1,949,938
Assigned Appropriated Fund Balance	997,029	1,000,000
Adjusted Unrestricted Fund Balance	568,985	451,207
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.20%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	258,849	266,579	For Future Use
Repair	Repair Reserves	To pay the cost of repairs to capital improvements or equipment.	252,680	379,407	For Future Use
Workers Compensation	Workers Compensation	To pay for Workers Compensation and benefits.	288,871	297,497	For Future Use
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	290,681	299,362	For Future Use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	396,290	408,125	For Future Use
Other Reserve	TRS Reserve	To fund employer retirement contributions to the NYS Teacher's Retirement System	290,299	298,968	For Future Use

**Tarjeta de informe de impuestos sobre la propiedad 2026-27**

**580903- QUOGUE UFSD**

Persona de Contacto: Jeffrey Ryvicker

Número de teléfono: (631) 653-4285

	Presupuestado 2025-26 (A)	Presupuesto propuesto 2026-27 (B)	Cambio porcentual (C)
Monto total presupuestado, sin incluir proposiciones separadas	10,949,552	11,280,172	3.02%
A. Impuesto fiscal propuesto para respaldar el monto total presupuestado <sup>1</sup>	9,154,714	9,372,782	
B. Impuesto fiscal para respaldar la deuda de la biblioteca, si corresponde			
C. Impuesto fiscal para proposiciones no excluibles, si corresponde <sup>2</sup>			
D. Monto total de la reserva del límite fiscal impositivo utilizado para reducir el impuesto del año actual, si corresponde			
E. Impuesto fiscal escolar total propuesto para el año escolar (A + B + C - D)	9,154,714	9,372,782	2.38%
F. Exclusiones permitidas al límite del impuesto fiscal escolar	84,940	84,895	
G. Límite del impuesto fiscal escolar, <u>excluyendo</u> el gravamen para exclusiones permitidas <sup>3</sup>	9,069,774	9,287,887	
H. Impuesto fiscal total propuesto para el año escolar, <u>excluyendo</u> el gravamen para respaldar la deuda de la biblioteca y/o exclusiones permitidas (E - B - F + D)	9,069,774	9,287,887	
I. Diferencia: (G - H); (un valor negativo requiere aprobación del 60.0 % de los votantes) <sup>2</sup>			
Matrícula escolar pública	93	111	
Índice de precios al consumidor			2.63%

<sup>1</sup> Incluya cualquier reserva del año anterior para el exceso de impuesto fiscal, incluidos los intereses.

<sup>2</sup> La recaudación de impuestos asociada con proposiciones de servicios educativos o de transporte no es elegible para la exclusión bajo el Límite de recaudación de impuestos escolares y puede afectar los requisitos de aprobación de los votantes.

<sup>3</sup> Para 2026-27, incluya cualquier saldo remanente de 2025-26 y excluya cualquier impuesto para deuda de biblioteca o reserva del año anterior por exceso de recaudación fiscal, incluyendo intereses.

	Real 2025-26 (D)	Estimado 2026-27 (E)
Saldo ajustado de fondos restringidos	1,917,669	1,949,938
Saldo de fondos asignados y apropiados	997,029	1,000,000
Saldo ajustado de fondos no restringidos	568,985	451,207
Saldo ajustado de fondos no restringido como porcentaje del presupuesto total	5.20%	4.00%

**Cronograma de fondos de reserva**

Tipo de reserva	Nombre de la reserva	Descripción de la reserva *	Saldo real al 31/3/26	Saldo final estimado al 30/6/26	Uso previsto de la reserva en el año escolar 2026-27
Capital	Reserve de Capital	Para cubrir el costo de cualquier objeto o propósito para el cual se puedan emitir bonos.	258,849	266,579	para uso en el futuro
Reparaciones	Reserves para Reparaciones	Para cubrir el costo de reparaciones de mejoras de capital o equipos.	252,680	379,407	para uso en el futuro
Compensación laboral	Compensacion Laboral	Para cubrir compensaciones y beneficios laborales.	288,871	297,497	para uso en el futuro
Seguro de desempleo		Para cubrir el costo de reembolso al Fondo Estatal del seguro de desempleo.			
Reserva para reducción de impuestos		Para el uso gradual de los ingresos por la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de la deuda		Para cubrir pagos de deuda de obligaciones pendientes (bonos, BANS) después de la venta de activos o mejoras de capital del distrito.			
Seguros		Para cubrir pérdidas por responsabilidad civil, daños por hecho fortuito y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Para establecer y mantener un programa de reservas para cubrir pérdidas de propiedad.			
Responsabilidad civil		Para establecer y mantener un programa de reservas para cubrir las reclamaciones de responsabilidad civil incurridas.			
Certiorari Fiscal		Para establecer un fondo de reserva para los acuerdos de certiorari fiscales.			
Reserva para recuperaciones de seguros		Para contabilizar los ingresos no utilizados de las recuperaciones de seguros al cierre del año fiscal.			
EBALR – Beneficios acumulados para empleados	EBALR	Para el pago de los "beneficios de los empleados" devengados adeudados a los empleados al término de su servicio.	290,681	299,362	para uso en el futuro
Contribución para la jubilación	Reserve de ERS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de los Empleados Estatales y Locales.	396,290	408,125	para uso en el futuro
Otra Reserva	Reserve de TRS	Para financiar las contribuciones del empleador al Sistema de Jubilación de Maestros del Estado de Nueva York (NYS Teachers' Retirement System).	290,299	298,968	para uso en el futuro

## **QUOGUE UFSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	228.6	123.3	136.1
	Math	217.1	127.4	139.5
Hispanic or Latino	ELA	228.6	107.5	122.9
	Math	207.1	105.6	121.4
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	221.4	123.7	136.4
	Math	212.5	134.7	145.6
Students with Disabilities	ELA	–	–	–
	Math	–	–	–

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	35	228.6
	Math	35	217.1
	Science	8	193.8
	Combined	78	219.9
Hispanic or Latino	ELA	7	228.6
	Math	7	207.1
	Science	4	—
	Combined	18	—
Multiracial	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
White	ELA	27	229.6
	Math	27	220.4
	Science	4	—
	Combined	58	222.4
Students with Disabilities	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	35	228.6
	Math	35	217.1
	Science	10	155
	Combined	80	214.4
Hispanic or Latino	ELA	7	228.6
	Math	7	207.1
	Science	4	—
	Combined	18	—
Multiracial	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
White	ELA	28	221.4
	Math	28	212.5
	Science	5	150
	Combined	61	211.5
Students with Disabilities	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—

## ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	54	2,277	42.2
Hispanic or Latino	8	—	—
Multiracial	2	—	—
White	44	1,847	42
Students with Disabilities	4	—	—

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	60	1	13	18	28	198.3
Hispanic or Latino	10	—	—	—	—	—
Multiracial	2	—	—	—	—	—
White	48	1	10	12	25	201
English Language Learner	1	—	—	—	—	—
Students with Disabilities	8	—	—	—	—	—

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

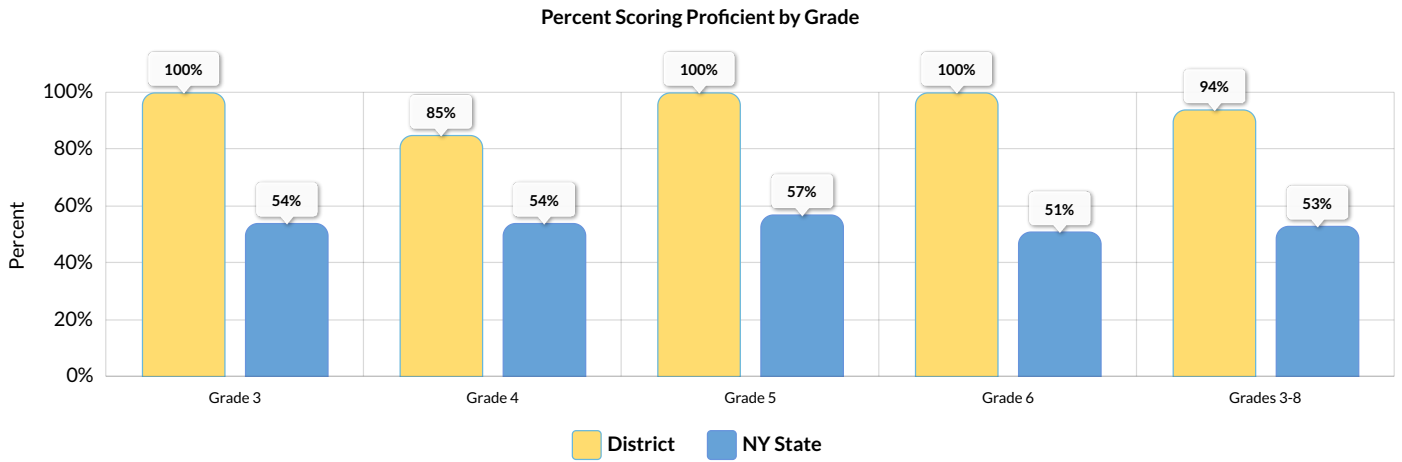
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	38	—
Hispanic or Latino	—	7	—
Multiracial	—	1	—
White	—	30	—
Students with Disabilities	—	3	—

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	38	—
Hispanic or Latino	—	7	—
Multiracial	—	1	—
White	—	30	—
Students with Disabilities	—	3	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



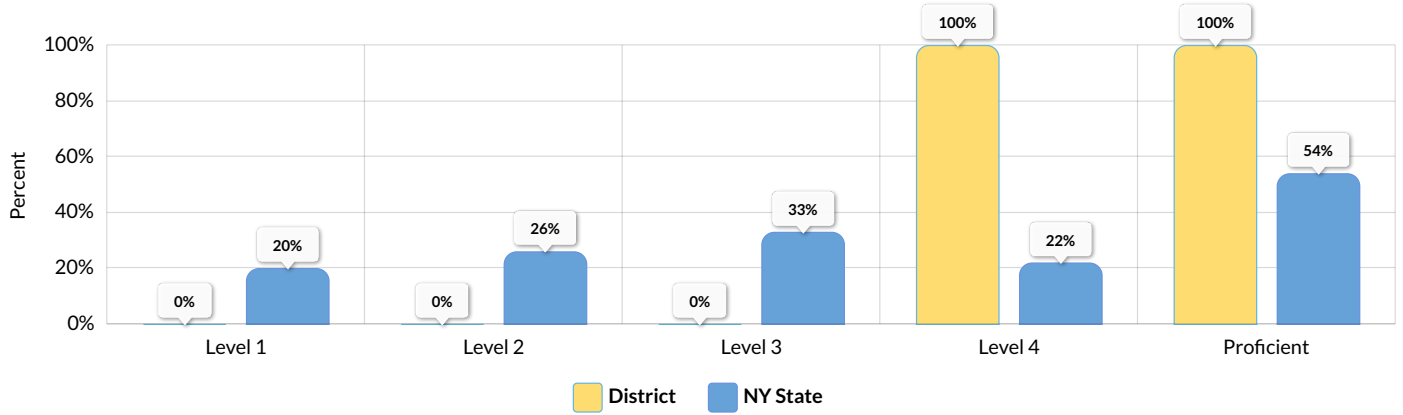
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Grade 4	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Grade 5	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Grade 6	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Grades 3-8	41	5	12%	36	88%	0	0%	2	6%	10	28%	24	67%	34	94%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

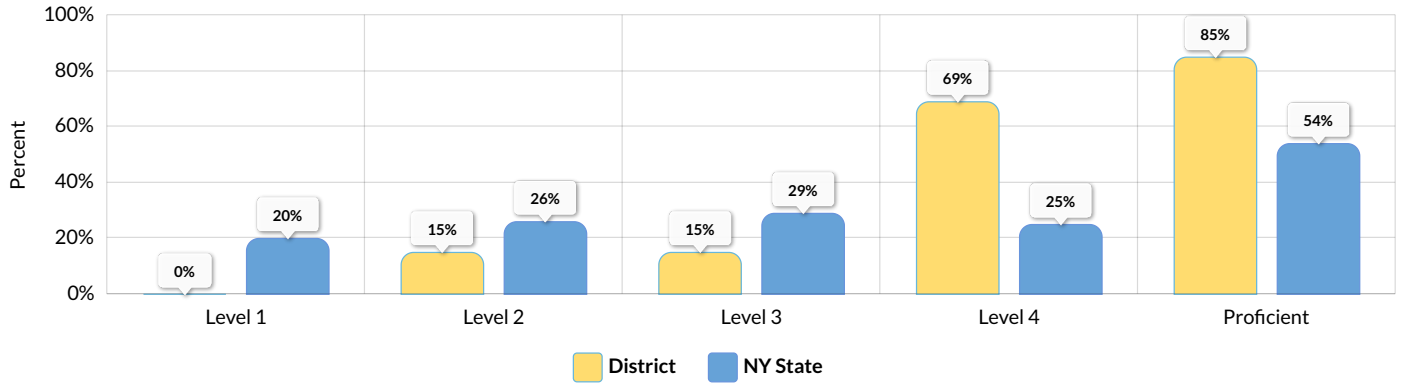


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Male	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
General Education Students	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Non-English Language Learner	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not in Foster Care	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Homeless	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Migrant	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Parent Not in Armed Forces	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

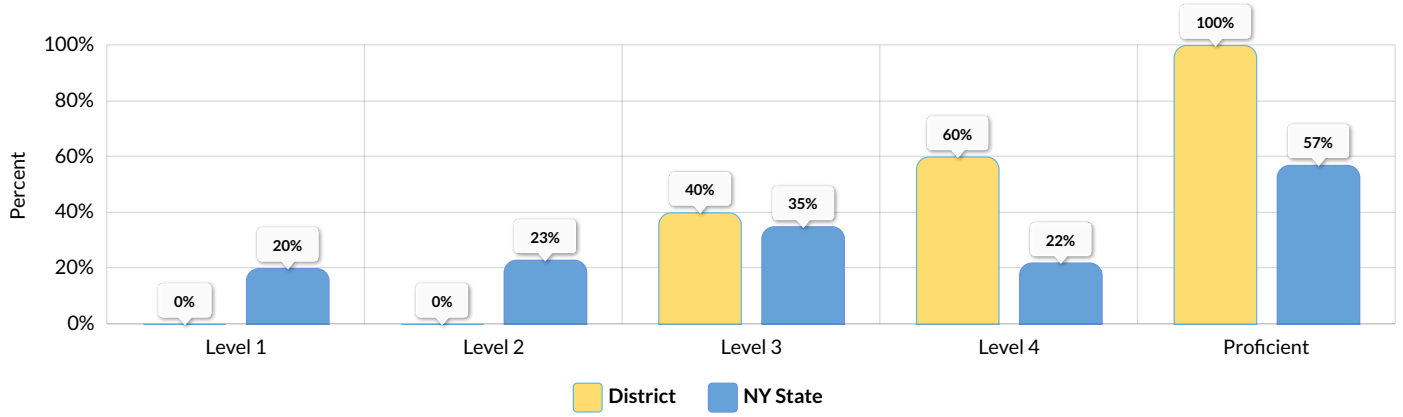


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Female	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Male	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
General Education Students	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Non-English Language Learner	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Not in Foster Care	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Not Homeless	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Not Migrant	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%
Parent Not in Armed Forces	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	11	85%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

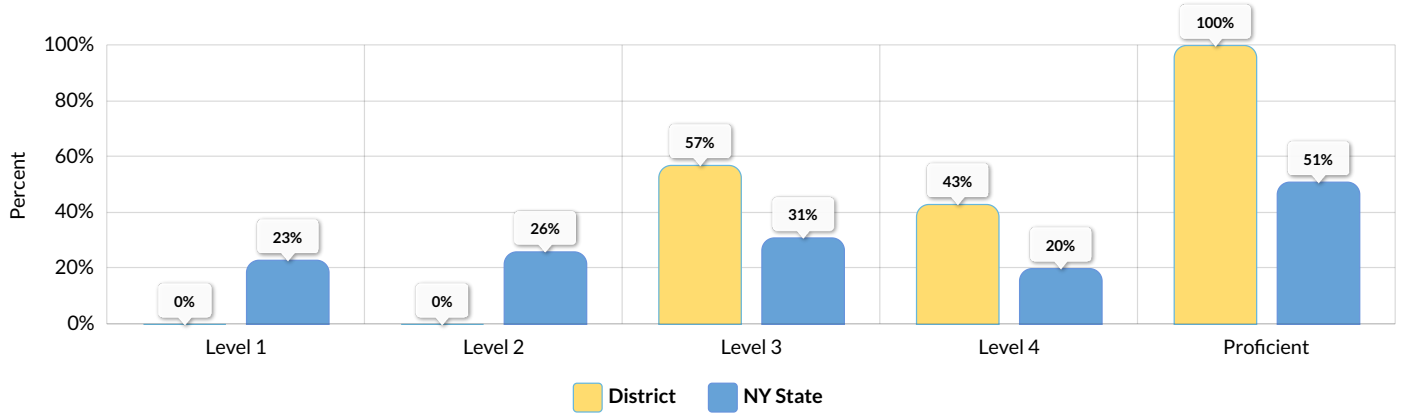


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Male	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
General Education Students	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Non-English Language Learner	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Not in Foster Care	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Not Homeless	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Not Migrant	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%
Parent Not in Armed Forces	12	2	17%	10	83%	0	0%	0	0%	4	40%	6	60%	10	100%

# GRADE 6 ELA RESULTS



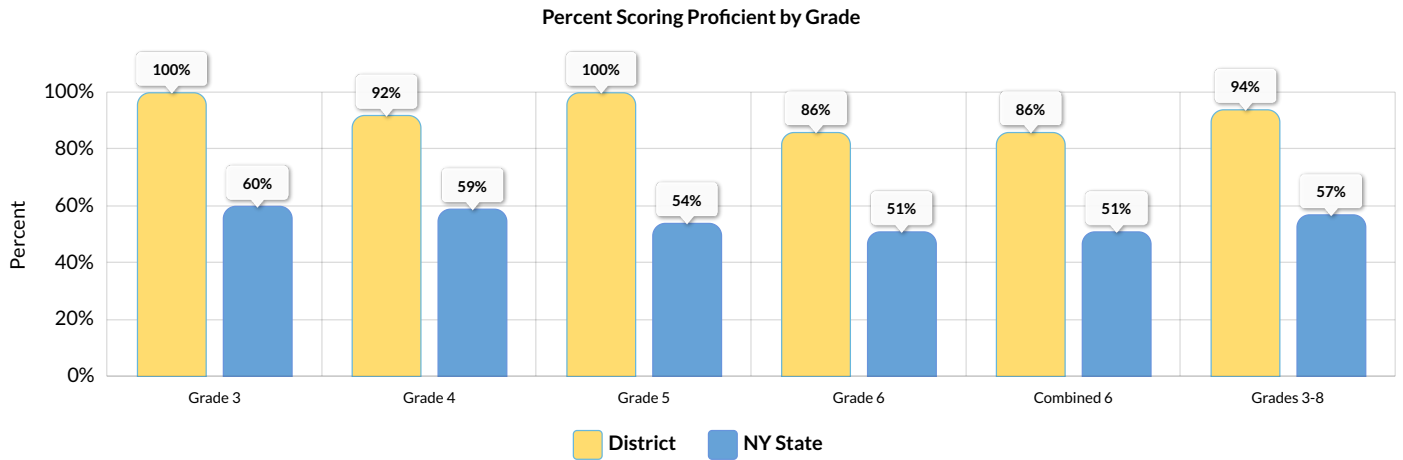
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Non-English Language Learner	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not in Foster Care	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not Homeless	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not Migrant	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Parent Not in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



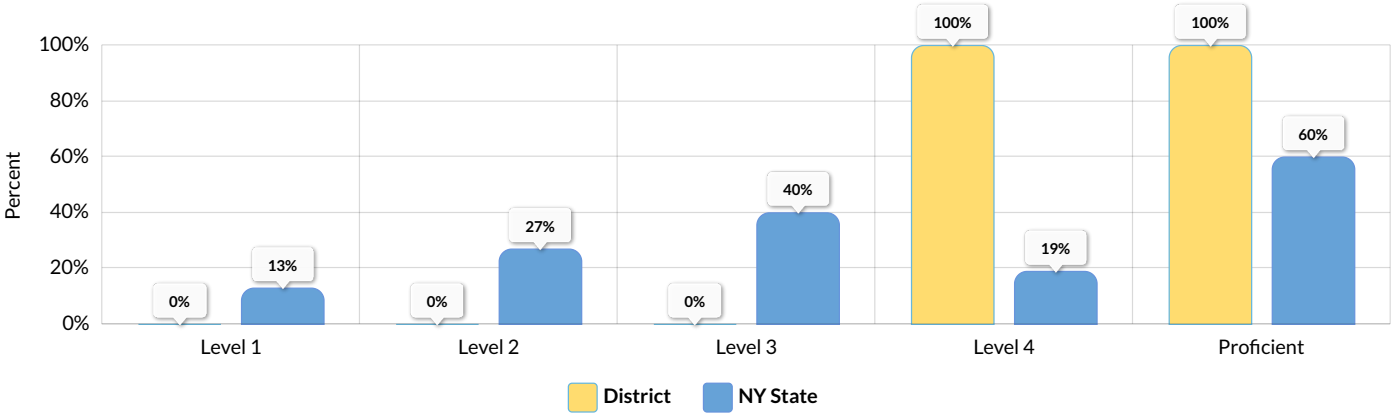
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	9		3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Grade 4	13		0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Grade 5	12		2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Grade 6	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Combined 6	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Grades 3-8	41		5	12%	36	88%	0	0%	2	6%	18	50%	16	44%	34	94%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

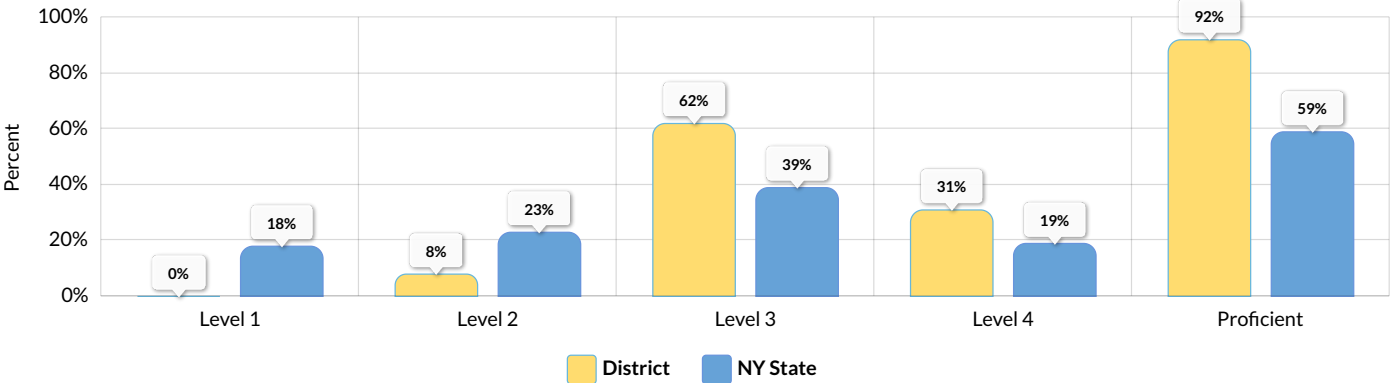


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Male	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
General Education Students	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Non-English Language Learner	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not in Foster Care	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Homeless	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Migrant	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%
Parent Not in Armed Forces	9	3	33%	6	67%	0	0%	0	0%	0	0%	6	100%	6	100%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

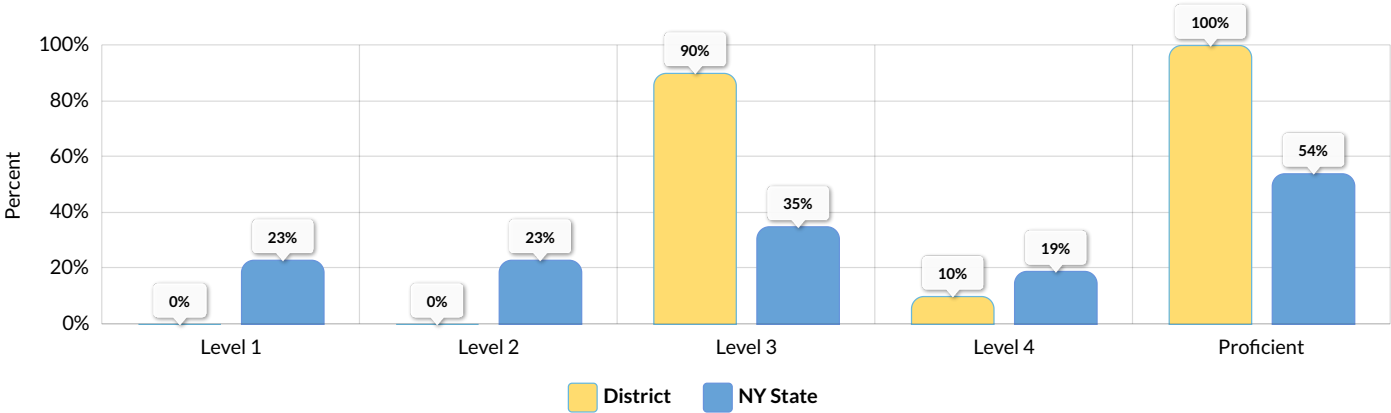


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Female	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Male	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
General Education Students	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Non-English Language Learner	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Not in Foster Care	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Not Homeless	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Not Migrant	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Parent Not in Armed Forces	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

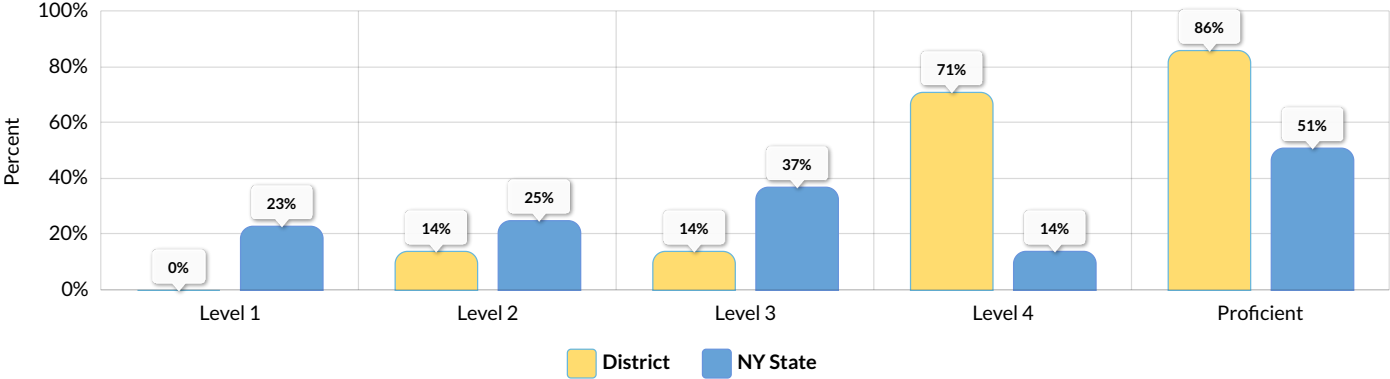


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Female	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Male	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
General Education Students	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Economically Disadvantaged	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Non-English Language Learner	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Not in Foster Care	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Not Homeless	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Not Migrant	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%
Parent Not in Armed Forces	12	2	17%	10	83%	0	0%	0	0%	9	90%	1	10%	10	100%

# GRADE 6 MATH RESULTS



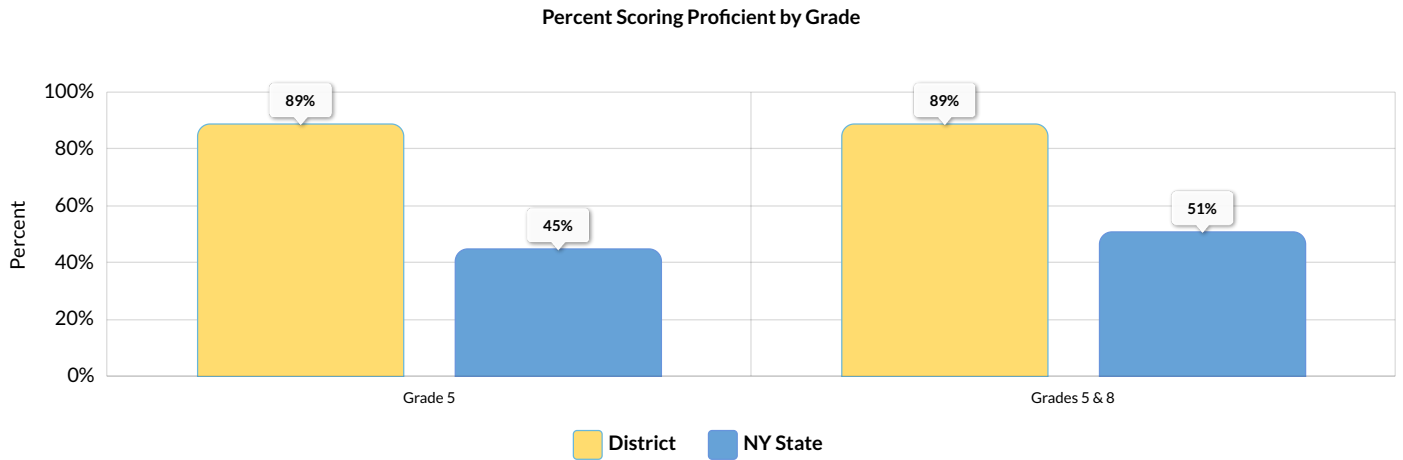
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
General Education Students	5		0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Not Economically Disadvantaged	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Non-English Language Learner	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Not in Foster Care	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Not Homeless	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Not Migrant	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Parent Not in Armed Forces	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



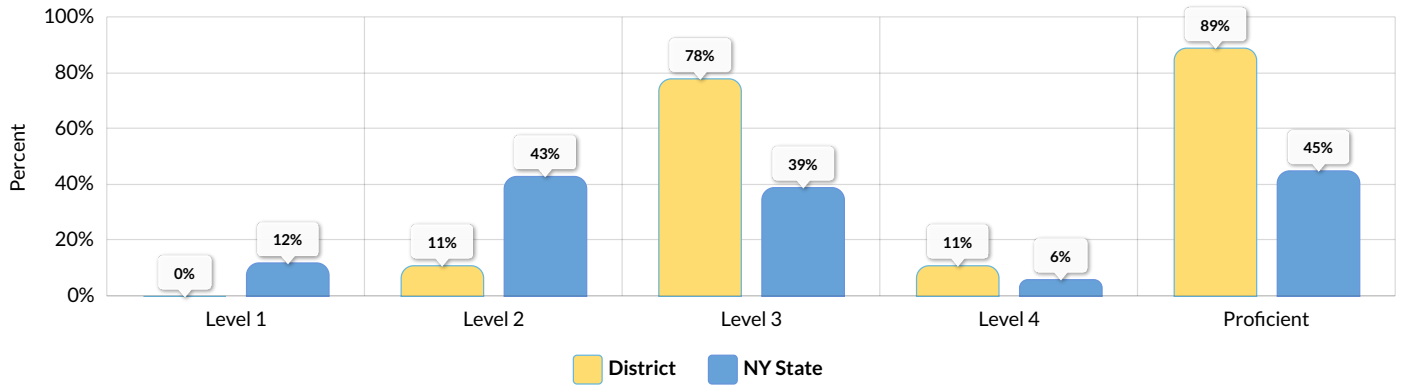
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	12		3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Grades 5 & 8	12		3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Female	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Male	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
General Education Students	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	1	11%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Non-English Language Learner	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Not in Foster Care	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Not Homeless	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Not Migrant	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Parent Not in Armed Forces	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

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# QUOGUE UFSD

## 2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Comparison: How do per pupil expenditures compare?

<b>P-12 ENROLLMENT</b> ▼	<b>THIS SCHOOL</b> ▼	<b>DISTRICT OR DISTRICT OF LOCATION</b> ▼
83	N/A	\$86,163.16

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	QUOGUE UFSD
» 1. Instruction	\$41,484.78
» 2. Support Services, Pupils	\$3,529.52
» 3. Support Services, Instructional Staff	\$7,125.61

Current Operation Expenditures	QUOGUE UFSD
» 4. Support Services, General Admin	\$3,553.39
» 5. Support Services, School Admin	\$3,616.19
» 6. Support Services, Operation and Maintenance of Plant	\$9,604.89
» 7. Support Services, Student Transportation	\$4,047.14
» 8. Business/Central/Other Support Services	\$8,034.18
» 9. Food services	\$1.58
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$5,165.87
13. Total Expenditures	\$86,163.16

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	QUOGUE UFSD
Special Education	\$78,111.13
General Education	\$78,634.37

# Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	QUOGUE UFSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$0.00
3. Other	\$3,187,437.00
Percent Excluded from Total	31%
Total Expenditures and Exclusions	\$10,338,979.00

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**Salary: Administrative Compensation Information**

**580903 - QUOGUE UFSD**

**Form Due May 12, 2026**

**2026-2027 Salary Threshold = \$179,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	251,738	75,651	10,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2025-2026 - Page 2  
Official - as of 04/27/2026 09:53 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2025-2026 Claim Year - Page 3  
Official - as of 04/27/2026 09:53 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	DIRECTOR OF SPECIAL EDUCATION/PRINCIPAL	180,843
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**Salary: Administrative Compensation Information**

**580903 - QUOGUE UFSD**

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**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 6, 2026

Taxing Jurisdiction: Quogue UFSD

Fiscal Year Beginning: July 1, 2025

Total equalized value in taxing jurisdiction: \$ 4,472,252,947

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	1	1,550,900.00	0.03%
12350	Pub. Auth. State	RPTL 412			
13100	County Owned	RPTL 406 (1)	8	7,559,110.00	0.17%
13500	Town Owned	RPTL 406 (1)	37	52,090,791.00	1.16%
13650	Village Owned	RPTL 406 (1)	40	21,486,843.00	0.48%
13800	School District	RPTL 408	1	9,128,100.00	0.20%
14000	Public Authority Local	RPTL 412	9	9,775,973.00	0.22%
14100	USA Gen.	RPTL 400	4	10,834,800.00	0.24%
19950	Mun. Railroad	RPTL 456	3	2,349,300.00	0.05%
21600	Clergy Resid.	RPTL 462	1	1,394,200.00	0.03%
25110	Nonprof. Corp.	RPTL 420-A	2	1,967,900.00	0.04%
25300	Nonprof. Corp. US	RPTL 420-B	7	11,405,200.00	0.26%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	1	2,852,700.00	0.06%
27350	Cemetery	RPTL 446	1	2,461,300.00	0.06%
28540	Nonprof. Co-hostels	RPTL 422	1	1,002,200.00	0.02%
41124	Vet's Non Combat	RPTL 458	1	9,480.00	0.00%
41134	Vet's Combat	RPTL 458	1	12,600.00	0.00%
41144	Vet's Disability	RPTL 458	1	25,200.00	0.00%
41400	Clergy	RPTL 460		-	
41640	Volunteer Fire/Amb	RPTL 466 C	17	2,622,878.00	0.06%
41644	Volunteer Fire/Amb	RPTL 466 C	6	609,290.00	0.01%
41800	AGED 65	RPTL 467	2	880,350.00	0.02%
418004	AGED 65	RPTL 467	2	1,042,345.00	0.02%
41804	AGED 65	RPTL 467	2	1,001,200.00	0.02%
418044	AGED 65	RPTL 467	2	2,398,430.00	0.05%
41834	STAR Enhanced	RPTL 425	29	2,889,270.00	0.06%
41854	STAR Basic	RPTL 425	59	2,240,230.00	0.05%
41930	Disabled w/Lmt. Inc.	RPTL 459 C			
44210	Home Improvement	RPTL 421-F			%
49500	Solar or Wind Energy	RPTL 487	5	142,200	0.00%
<b>Totals</b>			<b>243</b>	<b>\$149,732,790.00</b>	<b>3.35%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (details contained on RP-495-PILOT)