

Account	Description	2025 - 26 Proposed Budget
<b>Administrative Components</b>		
A 1010.4	BOARD OF ED - CONTRACTUAL	9,500.00
A 1010.45	BOARD OF ED - SUPPLIES & MATERIALS	2,000.00
A 1010.49	Board of Ed BOCES Services	3,498.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>14,998.00</b>
A 1040.16	DIST CLERK - NON- INSTRUCTIONAL SALARI	8,000.00
A 1040.4	DIST.CLERK- CONTRACTUAL	1,700.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>9,700.00</b>
A 1060.4	DIST MEETING - OTHER EXPENSES	16,000.00
A 1060.45	DIST MEETING - SUPPLIES & MATERIALS	1,000.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>17,000.00</b>
A 1240.15	CENT ADMIN - INSTRUCTIONAL SAL - SUPER	102,154.50
A 1240.16	CENT ADMIN - NON- INSTRUCTIONAL SALARIE	88,960.00
A 1240.4	CENT ADMIN - OTHER EXPENSES- CONTRACTUAL	7,500.00
A 1240.45	CENT ADMIN - MATERIALS & SUPPLIES	2,000.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>200,614.50</b>
A 1310.15	BUS OFFICE INST SALARIES	119,977.20
A 1310.16	NON-INSTRUCTIONAL SALARIES	85,280.00
A 1310.4	BUS OFFICE - OTHER	13,195.00

Account	Description	2025 - 26 Proposed Budget
A 1310.45	EXPENSES- CONTRACTUAL BUS OFFICE - MATERIALS & SUPPLIES	3,000.00
A 1310.49	FINANCE-BOCES	16,177.13
<b>1310</b>	<b>DISTRICT OPERATIONS *</b>	<b>237,629.33</b>
A 1320.4	AUDITING - CONTRACTUAL & OTHER	45,400.00
<b>1320</b>	<b>AUDITING SERVICES *</b>	<b>45,400.00</b>
A 1325.15	DISTRICT TREASURER SALARIES	12,161.25
<b>1325</b>	<b>DISTRICT TREASURER *</b>	<b>12,161.25</b>
A 1345.49	FINANCE-BOCES	1,355.00
<b>1345</b>	<b>PURCHASING *</b>	<b>1,355.00</b>
A 1420.4	LEGAL - OTHER EXPENSES-FEES - ADMIN	23,500.00
<b>1420</b>	<b>LEGAL SERVICES *</b>	<b>23,500.00</b>
A 1430.49	FINANCE-BOCES	13,077.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>13,077.00</b>
A 1480.49	BOCES - Public Information & Services	13,521.03
<b>1480</b>	<b>STUDENT &amp; COMMUNITY *</b>	<b>13,521.03</b>
A 1622.49	BOCES - SECURITY	761.93
<b>1622</b>	<b>*</b>	<b>761.93</b>
A 1680.49	DATA PROCESSING - BOCES	23,175.32
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>23,175.32</b>

Account	Description	2025 - 26 Proposed Budget
A 1910.4	SPECIAL ITEMS - UNALLOCATED INSURANCE	71,356.26
<b>1910</b>	<b>INSURANCE *</b>	<b>71,356.26</b>
A 1920.4	SCHOOL ASSOC. DUES	6,300.00
<b>1920</b>	<b>SCHOOL ASSOCIATION * DUES</b>	<b>6,300.00</b>
A 1981.49	SPECIAL ITEMS - ADMIN. CHARGE BOCES	128,061.96
<b>1981</b>	<b>BOCES ADMINISTRATIVE * CHAR</b>	<b>128,061.96</b>
A 2010.49	CURRICULUM DEVELOPMENT & SUPERVISION	20,495.37
<b>2010</b>	<b>INSTRUCTION &amp; LEARNING *</b>	<b>20,495.37</b>
A 2020.15	INSTRUCTIONAL SALARIES	243,574.70
A 2020.4	INSTR. & IMPROV.- CONTRACTURAL	3,000.00
A 2020.45	INST. & IMPROV. -MAT. & SUP.	3,000.00
<b>2020</b>	<b>REGULAR SCHL.NON * INSTRUCT</b>	<b>249,574.70</b>
A 9020.8	EMP BEN - TEACHER RETIREMENT	307,178.06
<b>9020</b>	<b>NYS TEACHERS * RETIREMENT</b>	<b>307,178.06</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - ADMIN	71,695.54
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>71,695.54</b>
<b>Totals For Administrative Components:</b>		<b>1,467,555.25</b>

Account	Description	2025 - 26 Proposed Budget
<b>Capital Components</b>		
A 1620.15	PLANT - ADMINISTRATION	58,601.70
A 1620.16	PLANT - NON- INSTRUCTIONAL SALARIES	159,243.91
A 1620.165	PLANT - NON- INSTRUCTIONAL OVERTIME	18,000.00
A 1620.2	PLANT -EQUIPMENT	20,000.00
A 1620.4	PLANT - OTHER EXPENSES & CONTRACTURAL	117,631.64
A 1620.45	PLANT - MATERIALS & SUPPLIES	58,500.00
<b>1620</b>	<b>OPERATIONS *</b>	<b>431,977.25</b>
A 1621.16	MAINTENANCE - NON- INSTRUCTIONAL SALARIES	51,140.00
A 1621.2	MAINTENANCE - EQUIPMENT	20,000.00
A 1621.4	MAINTENANCE - CONTRACTUAL	65,603.99
A 1621.45	MAINTENANCE - MATERIALS & SUPPLIES	12,500.00
<b>1621</b>	<b>MAINTENANCE *</b>	<b>149,243.99</b>
A 1622.4	SECURITY CONTRACTUAL	65,000.00
A 1622.45	SECURITY SUPPLIES	2,500.00
<b>1622</b>	<b>* </b>	<b>67,500.00</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - CAP	164,717.49
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>164,717.49</b>
A 9760.7	DEBT SERVICE - INTEREST-TANS	60,000.00
<b>9760</b>	<b>INTEREST ON TAN *</b>	<b>60,000.00</b>

Account	Description	2025 - 26 Proposed Budget
A 9950.9	INTERFUND TRANSFER - CAPITAL FUNDS	50,000.00
<b>9950</b>	<b>CAPITAL IMPROVEMENTS</b> *	<b>50,000.00</b>
<b>Totals For Capital Components:</b>		<b>923,438.73</b>
<b>Program Components</b>		
A 1420.4	LEGAL - OTHER EXPENSES-FEES - PROGRAM	23,500.00
<b>1420</b>	<b>LEGAL SERVICES</b> *	<b>23,500.00</b>
A 2110.10	TEACHING - INSTR. SALARIES - PRE K	119,319.00
A 2110.12	TEACHING - INSTR SALARIES - K-6	1,549,484.80
A 2110.125	TEACHING CHAPERONES AND EXTRA PAY	17,930.00
A 2110.135	TEACHING ASSISTANTS - SALARIES	245,220.00
A 2110.14	TEACHING - SALARIES- SUBSTITUTES	14,400.00
A 2110.2	TEACHING - EQUIPMENT	10,000.00
A 2110.4	TEACHING - CONTRACTUALAND OTHER	81,776.00
A 2110.45	TEACHING - MATERIAL & SUPPLIES	25,000.00
A 2110.47	TEACHING - TUITION	1,421,915.24
A 2110.48	TEACHING - TEXTBOOKS	15,400.00
A 2110.49	TEACHING - BOCES SERVICES	2,040.57
<b>2110</b>	<b>REGULAR SCHL. INSTRUCTION</b> *	<b>3,502,485.61</b>
A 2250.135	SPECIAL APPORTIONMENT TEACHING ASSISTANTS	30,195.00

Account	Description	2025 - 26 Proposed Budget
A 2250.15	SPECIAL APPORTIONMENT - INST. SALARY	485,702.00
A 2250.4	SPECIAL APPORTIONMENT - CONTRACTUAL	15,000.00
A 2250.45	SPECIAL APPORTIONMENT- MAT. & SUP.	2,000.00
A 2250.47	SPECIAL APPORTIONMENT- TUITION	1,206,244.16
A 2250.472	SPECIAL APPORTIONMENT TUITION PRIVATE	103,000.00
A 2250.49	SPECIAL APPORTIONMENT - BOCES	84,078.15
<b>2250</b>	<b>SPECIAL EDUCATION *</b>	<b>1,926,219.31</b>
A 2280.49	OCCUPATIONAL EDUCATION - BOCES	16,437.75
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>16,437.75</b>
A 2330.15	SPECIAL SCHOOLS SALARIES SUMMER ENRICHMENT	30,000.00
A 2330.49	TEACHING SP. NEEDS. - BOCES	3,414.00
<b>2330</b>	<b>SUMMER ENRICHMENT *</b>	<b>33,414.00</b>
A 2610.15	INST. MEDIA - INSTRUCTIONAL SALARY	73,681.00
A 2610.45	INST. MEDIA - MAT. & SUP.	500.00
A 2610.46	INST. MEDIA - LIBRARY LOAN PROG.	3,000.00
A 2610.49	INSTR. MEDIA - BOCES	7,100.28
<b>2610</b>	<b>LIBRARY AND AV *</b>	<b>84,281.28</b>
A 2630.15	COMPUTER ASSIST ED - INSTR SALARIES	165,263.00

Account	Description	2025 - 26 Proposed Budget
A 2630.16	COMPUTER ASSIST ED - NON-INSTR SALARY	103,500.00
A 2630.2	COMPUTER ASSIST ED - EQUIPMENT	42,000.00
A 2630.4	COMPUTER ASSIST ED - CONTRACTUAL	66,000.00
A 2630.45	COMPUTER ASSIST ED - SUPPLIES & MATERIAL	28,875.00
A 2630.49	COMPUTER ASSIST ED - CONTR & OTHER	65,077.79
<b>2630</b>	<b>COMPUTER INSTRUCTION *</b>	<b>470,715.79</b>
A 2810.49	GUIDANCE COUNSELOR	16,372.65
<b>2810</b>	<b>GUIDANCE *</b>	<b>16,372.65</b>
A 2815.16	HEALTH SRV - NON- INSTRUCTIONAL SALARIES	102,185.00
A 2815.165	HEALTH SRV - NON- INSTRUCTIONAL SUBSTITUTE NURSE	3,675.00
A 2815.4	HEALTH SRV - OTHER EXP & CONTRACTUAL	8,605.69
A 2815.45	HEALTH SRV - MATERIALS & SUPPLIES	3,150.00
A 2815.49	HEALTH SERVICES BOCES	1,157.63
<b>2815</b>	<b>HEALTH SERVICES- NURSES *</b>	<b>118,773.32</b>
A 2820.15	INSTRUCTIONAL SALARIES	112,250.00
A 2820.4	PSYCHOLOGICAL SERV.- CONTRACTUAL	3,650.00
A 2820.45	MATERIALS & SUPPLIES	700.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES *</b>	<b>116,600.00</b>
A 5510.15	DIST TRANS - SUPERVISOR	17,139.60
<b>5510</b>	<b>TRANSPORTATION *</b>	<b>17,139.60</b>

Account	Description		2025 - 26 Proposed Budget
A 5540.4	DIST TRANS - CONTRACTUAL		430,991.29
A 5540.41	DIST TRAN- CONTRACTUAL FIELD TRIPS		33,000.00
<b>5540</b>	<b>TRANSPORTATION CONTRACT</b>	*	<b>463,991.29</b>
A 9010.8	EMP BEN - STAFF RETIREMENT		100,678.28
<b>9010</b>	<b>NYS EMPLOYEES RETIREMENT</b>	*	<b>100,678.28</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - PROG		65,518.84
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>65,518.84</b>
A 9040.8	EMP BEN - WORKERS' COMPENSATION		25,661.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>25,661.00</b>
A 9045.8	EMP BEN - LIFE INSURANCE		3,390.00
<b>9045</b>	<b>LIFE INSURANCE</b>	*	<b>3,390.00</b>
A 9050.8	EMP.BEN. - UNEMPLOYMENT INSURANCE		30,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>30,000.00</b>
A 9055.8	EMP BEN - DISABILITY INSURANCE		2,500.00
<b>9055</b>	<b>DISABILITY INSURANCE</b>	*	<b>2,500.00</b>
A 9060.8	EMP BEN - HEALTH INSURANCE		1,485,149.66
<b>9060</b>	<b>HEALTH INSURANCE</b>	*	<b>1,485,149.66</b>
A 9089.8	OTHER BENEFITS		49,119.22



Account	Description	2025 - 26 Proposed Budget
<b>9089</b>	<b>COMPENSATED ABSENCES *</b>	<b>49,119.22</b>
A 9901.93	TRANSFER TO SCHOOL LUNCH FUND	110.00
A 9901.95	TRANSFER TO SPECIAL AID	6,500.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID *</b>	<b>6,610.00</b>
<b>Totals For Program Components:</b>		<b>8,558,557.60</b>
<b>Grand Totals:</b>		<b>10,949,551.58</b>
<b>Component Percentage Analysis</b>		
<b>Administrative</b>		<b>13.403%</b>
<b>Capital</b>		<b>8.434%</b>
<b>Program</b>		<b>78.164%</b>
<b>Totals:</b>		<b>100.000%</b>

## 2025-26 Property Tax Report Card

### 580903 - Quogue UFSD

Contact Person: Jeffrey Ryvicker

Telephone Number: (631) 653-4285

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	10,475,781	10,949,552	4.52%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,863,133	9,154,714	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,863,133	9,154,714	3.29%
F. Permissible Exclusions to the School Tax Levy Limit	85,385	84,940	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,777,748	9,069,774	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,777,748	9,069,774	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>			
Public School Enrollment	102	93	-8.80%
Consumer Price Index		2.95%	2.95%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	1,598,448	1,592,953
Assigned Appropriated Fund Balance	754,278	997,029
Adjusted Unrestricted Fund Balance	944,874	502,779
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.02%	4.59%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Reserve in the 2025-26 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$355,098.00	\$364,598.00	For Future Use
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	\$133,836.43	\$142,836.43	For Future Use
Workers' Compensation	Worker's Compensation	To pay for Workers Compensation and benefits.	\$279,784.28	\$286,784.28	For Future Use
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBLAR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$184,683.29	\$136,688.61	For Future Use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$337,142.10	\$346,142.10	For Future Use
Other Reserve	TRS Reserve	To fund employer retirement contributions to the NYS Teacher's Retirement System	\$307,904.00	\$315,904.00	For Future Use

Tarjeta de informe de impuestos sobre la propiedad 2025-26

580903 - Quogue UFSD

Persona de Contacto: Jeffrey Ryvicker

Número de teléfono: (631)653-4285

	Presupuestado 2024-25 (A)	Presupuesto propuesto 2025-26 (B)	Cambio porcentual (C)
Monto total presupuestado, sin incluir proposiciones separadas	10,475,781	10,949,552	4.52%
A. Impuesto fiscal propuesto para respaldar el monto total presupuestado <sup>1</sup>	8,863,133	9,154,714	
B. Impuesto fiscal para respaldar la deuda de la biblioteca, si corresponde			
C. Impuesto fiscal para proposiciones no excluibles, si corresponde <sup>2</sup>			
D. Monto total de la reserva del límite fiscal impositivo utilizado para reducir el impuesto del año actual, si corresponde			
E. Impuesto fiscal escolar total propuesto para el año escolar (A + B + C - D)	8,863,133	9,154,714	3.29%
F. Exclusiones permitidas al límite del impuesto fiscal escolar	85,385	84,940	
G. Límite del impuesto fiscal escolar, <u>excluyendo</u> el gravamen para exclusiones permitidas <sup>3</sup>	8,777,748	9,069,774	
H. Impuesto fiscal total propuesto para el año escolar, <u>excluyendo</u> el gravamen para respaldar la deuda de la biblioteca y/o exclusiones permitidas (E - B - F + D)	8,777,748	9,069,774	
I. Diferencia: (G - H); (un valor negativo requiere aprobación del 60.0 % de los votantes) <sup>2</sup>	0	0	
Matrícula escolar pública	102	93	-8.80%
Índice de precios al consumidor		2.95%	2.95%

<sup>1</sup> Incluya cualquier reserva del año anterior para el exceso de impuesto fiscal, incluidos los intereses.

<sup>2</sup> La recaudación de impuestos asociada con proposiciones de servicios educativos o de transporte no es elegible para la exclusión bajo el Límite de recaudación de impuestos escolares y puede afectar los requisitos de aprobación de los votantes.

<sup>3</sup> Para 2025-26, incluya cualquier saldo remanente de 2024-25 y excluya cualquier impuesto para deuda de biblioteca o reserva del año anterior por exceso de recaudación fiscal, incluyendo intereses.

	Real 2024-25 (D)	Estimado 2025-26 (E)
Saldo ajustado de fondos restringidos	1,598,448	1,592,953
Saldo de fondos asignados y apropiados	754,278	997,029
Saldo ajustado de fondos no restringidos	944,874	502,779
Saldo ajustado de fondos no restringido como porcentaje del presupuesto total	9.02%	4.59%

### Cronograma de fondos de reserva

Tipo de reserva	Nombre de la reserva	Descripción de la reserva *	Saldo real al 31/3/25	Saldo final estimado al 30/6/25	Uso previsto de la reserva en el año escolar 2025-26
Capital	Reserva Capital	Para cubrir el costo de cualquier objeto o propósito para el cual se puedan emitir bonos.	\$355,098.00	\$364,598.00	Para uso futuro
Reparaciones	Reserva Reparar	Para cubrir el costo de reparaciones de mejoras de capital o equipos.	\$133,836.43	\$142,836.43	Para uso futuro
Compensación laboral	Reserva Compensacion de Trabajadores	Para cubrir compensaciones y beneficios laborales.	\$279,784.28	\$286,784.28	Para uso futuro
Seguro de desempleo		Para cubrir el costo de reembolso al Fondo Estatal del seguro de desempleo.			
Reserva para reducción de impuestos		Para el uso gradual de los ingresos por la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de la deuda		Para cubrir pagos de deuda de obligaciones pendientes (bonos, BANS) después de la venta de activos o mejoras de capital del distrito.			
Seguros		Para cubrir pérdidas por responsabilidad civil, daños por hecho fortuito y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Para establecer y mantener un programa de reservas para cubrir pérdidas de propiedad.			
Responsabilidad civil		Para establecer y mantener un programa de reservas para cubrir las reclamaciones de responsabilidad civil incurridas.			
Certiorari Fiscal		Para establecer un fondo de reserva para los acuerdos de certiorari fiscales.			
Reserva para recuperaciones de seguros		Para contabilizar los ingresos no utilizados de las recuperaciones de seguros al cierre del año fiscal.			
EBALR – Beneficios acumulados para empleados	Reserva EBLAR	Para el pago de los "beneficios de los empleados" devengados adeudados a los empleados al término de su servicio.	\$184,683.29	\$136,688.61	Para uso futuro
Contribución para la jubilación	Reserva ERS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de los Empleados Estatales y Locales	\$337,142.10	\$346,142.10	Para uso futuro
Otra Reserva	Reserva TRS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de Maestros del Estado de Nueva York	\$307,904.00	\$315,904.00	Para uso futuro

# QUOGUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
White	4	4	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	39	220.5	4
	Math	41	223.2	
	Combined	80	221.9	
Hispanic or Latino	ELA	5	210	—
	Math	5	220	
	Combined	10	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	33	222.7	4
	Math	35	224.3	
	Combined	68	223.5	
English Language Learner	ELA	—	—	—
	Math	2	—	
	Combined	2	—	
Students with Disabilities	ELA	2	—	—
	Math	2	—	
	Combined	4	—	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	40	215	4
	Math	41	223.2	
	Combined	81	219.1	
Hispanic or Latino	ELA	5	210	—
	Math	5	220	
	Combined	10	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	34	216.2	4
	Math	35	224.3	
	Combined	69	220.3	
English Language Learner	ELA	1	—	—
	Math	2	—	
	Combined	3	—	
Students with Disabilities	ELA	2	—	—
	Math	2	—	
	Combined	4	—	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	2	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	64	13	20.3%	3
Hispanic or Latino	7	—	—	—
Multiracial	1	—	—	—
White	56	12	21.4%	3
English Language Learner	2	—	—	—
Students with Disabilities	5	—	—	—

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

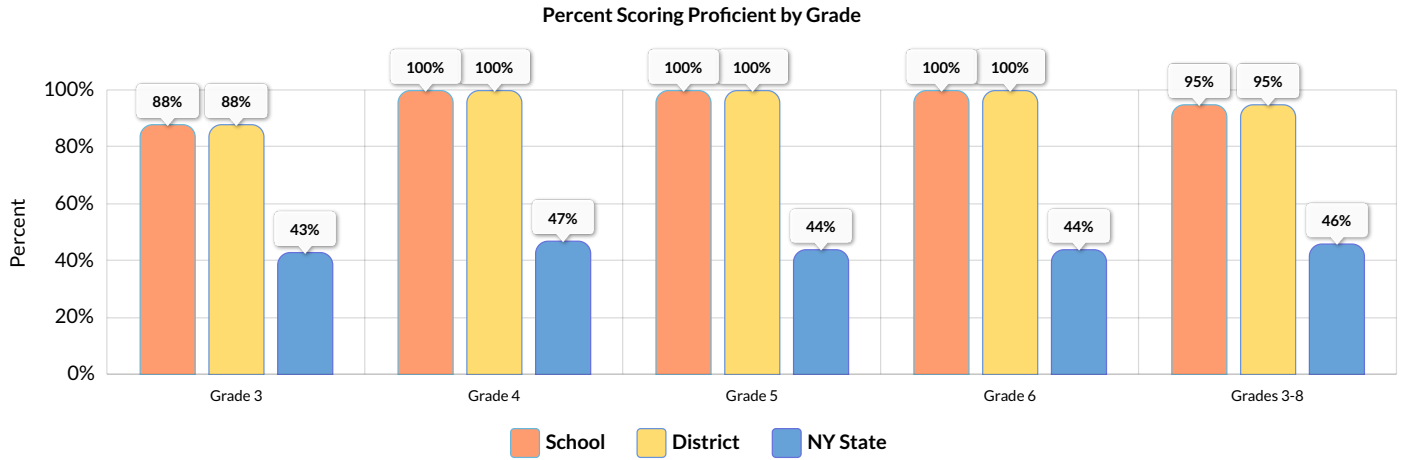
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	42	92.9%
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	—	36	—
English Language Learner	—	1	—
Students with Disabilities	—	2	—

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	43	95.4%
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	—	37	—
English Language Learner	—	2	—
Students with Disabilities	—	2	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS

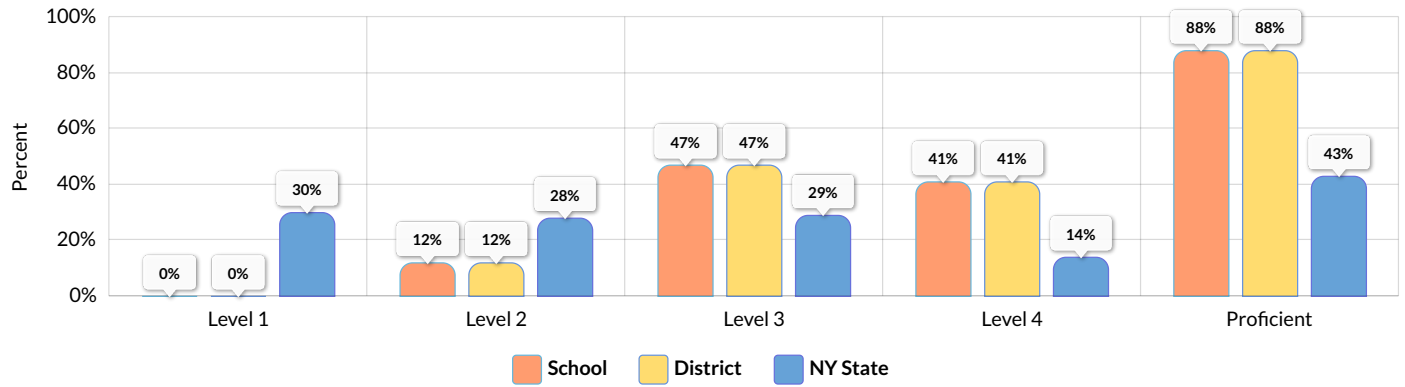


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Grade 4	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Grade 5	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Grade 6	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Grades 3-8	43	4	9%	39	91%	0	0%	2	5%	17	44%	20	51%	37	95%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

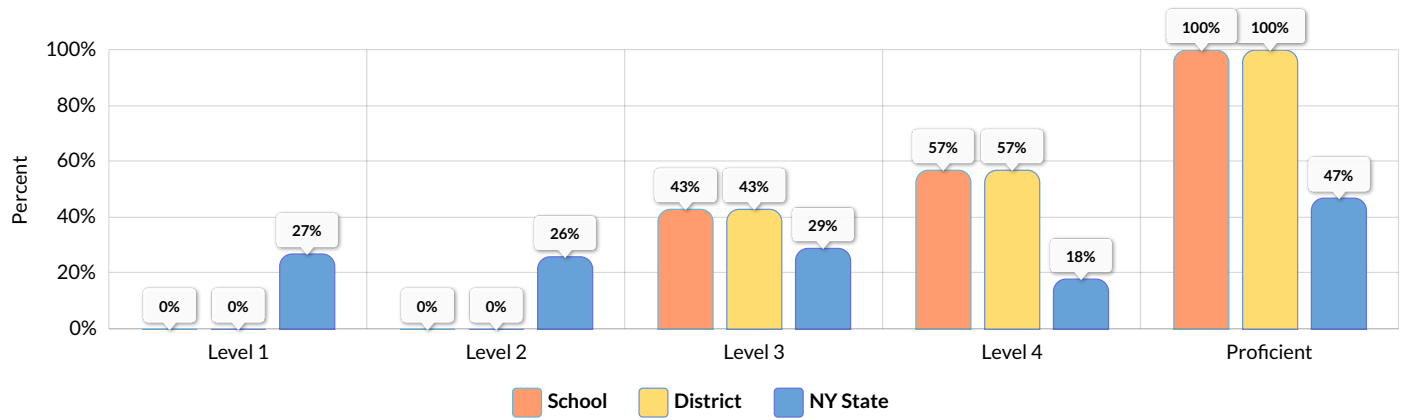


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Female	12	1	8%	11	92%	0	0%	2	18%	6	55%	3	27%	9	82%
Male	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	16	1	6%	15	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	17	0	0%	17	100%	0	0%	2	12%	8	47%	7	41%	15	88%
Not in Foster Care	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Not Homeless	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Not Migrant	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Parent Not in Armed Forces	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

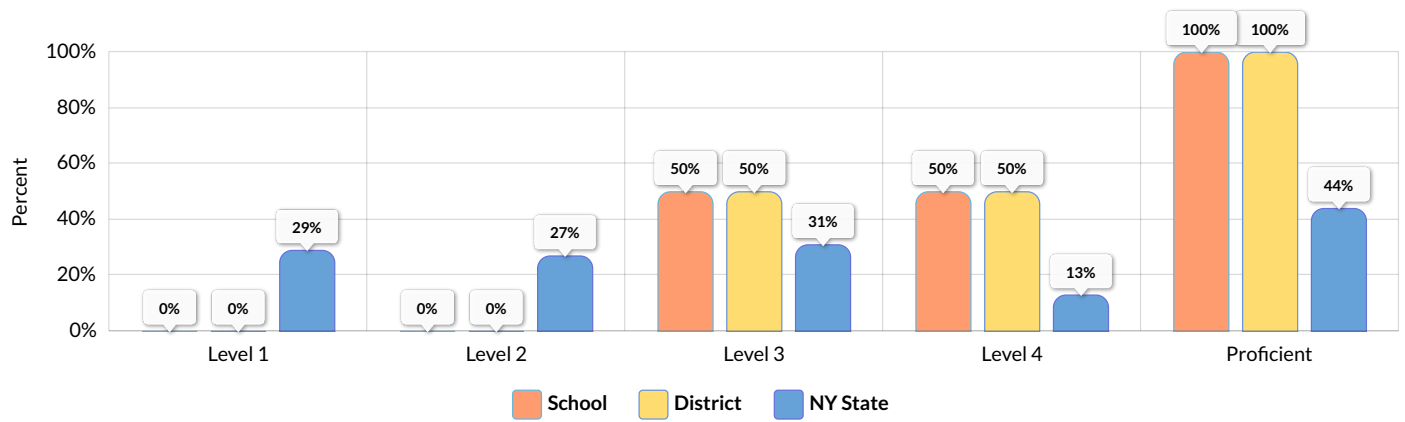


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Male	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
General Education Students	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Non-English Language Learner	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Not in Foster Care	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



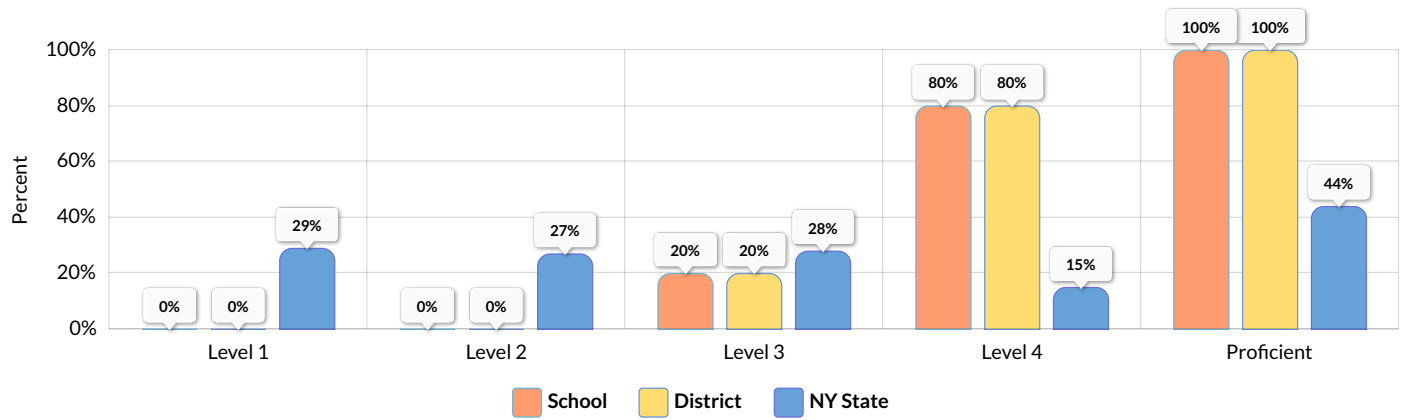


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
General Education Students	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Not in Foster Care	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Not Homeless	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Not Migrant	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%
Parent Not in Armed Forces	11	1	9%	10	91%	0	0%	0	0%	5	50%	5	50%	10	100%

# GRADE 6 ELA RESULTS



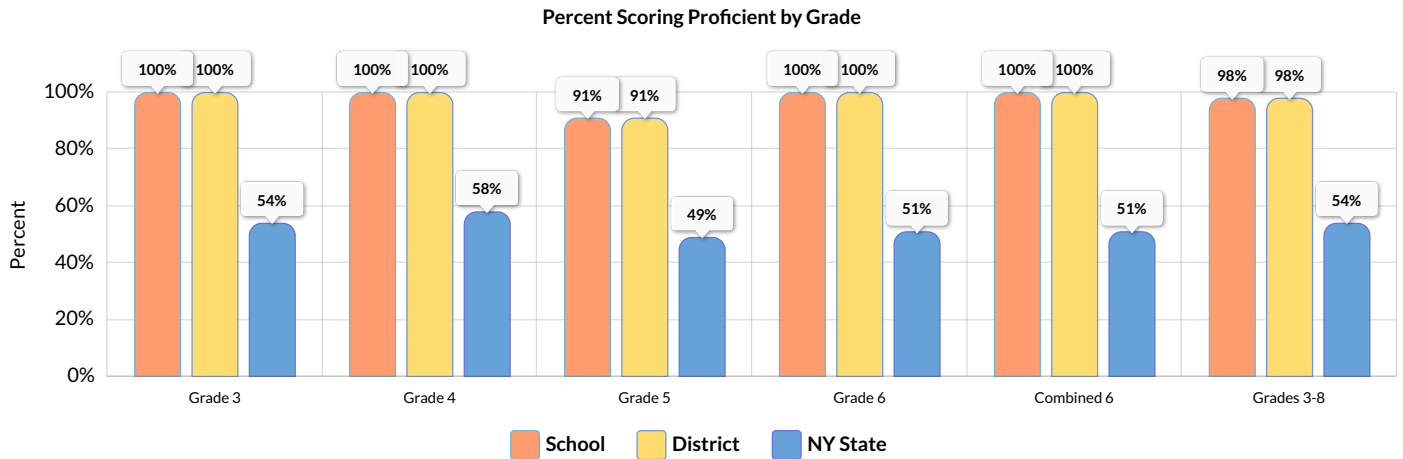
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
General Education Students	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learner	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not in Foster Care	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Migrant	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



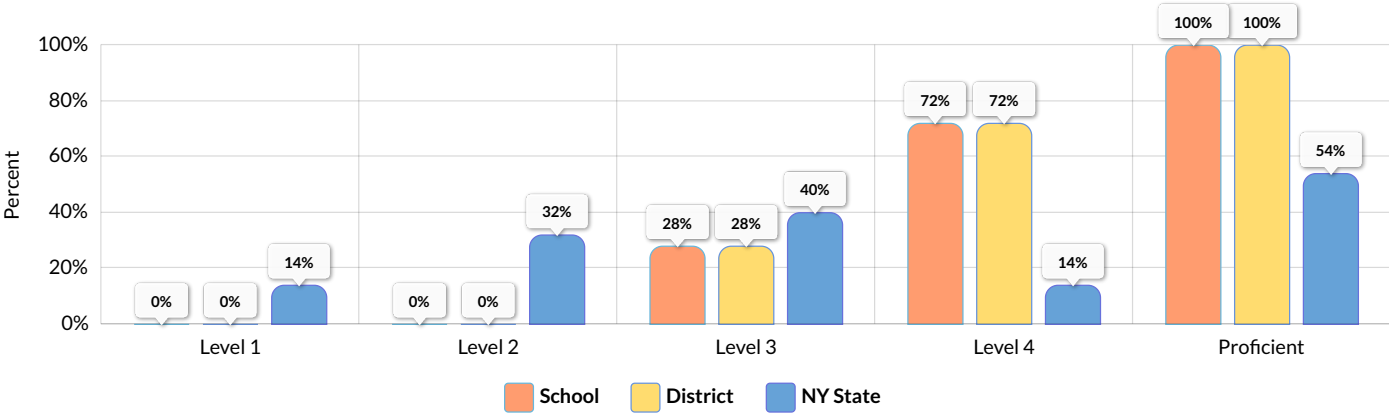
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Grade 4	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 5	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Grade 6	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Combined 6	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grades 3-8	43	2	5%	41	95%	0	0%	1	2%	19	46%	21	51%	40	98%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

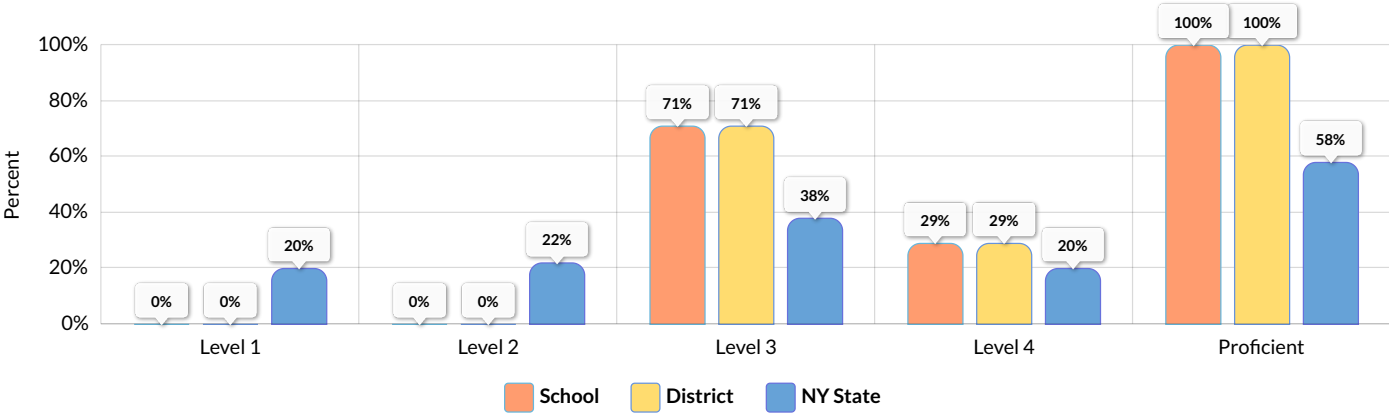


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Female	12	0	0%	12	100%	0	0%	0	0%	5	42%	7	58%	12	100%
Male	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
General Education Students	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Not Homeless	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Not Migrant	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%
Parent Not in Armed Forces	18	0	0%	18	100%	0	0%	0	0%	5	28%	13	72%	18	100%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



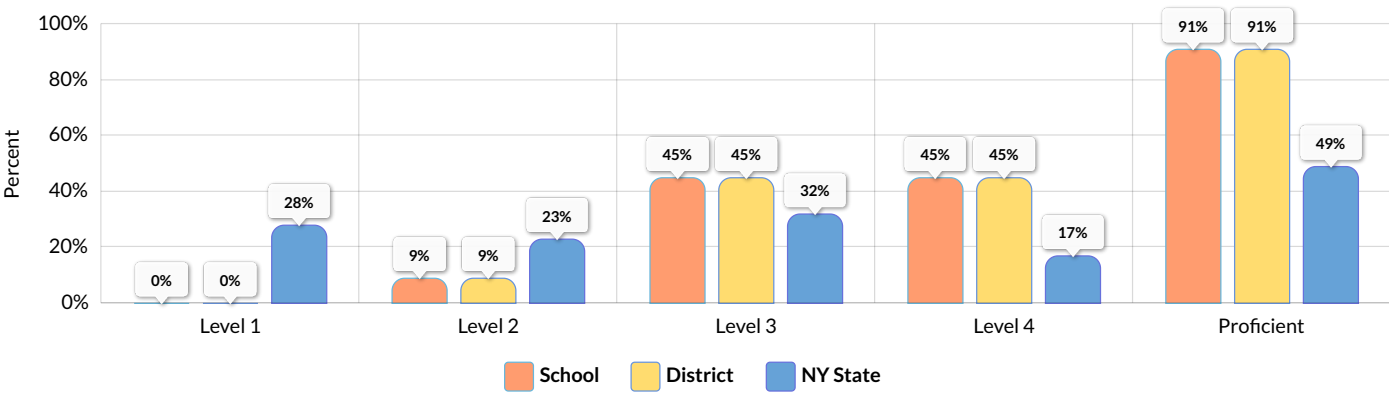
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Male	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
General Education Students	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Non-English Language Learner	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Not in Foster Care	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Not Homeless	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Not Migrant	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Parent Not in Armed Forces	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%



# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

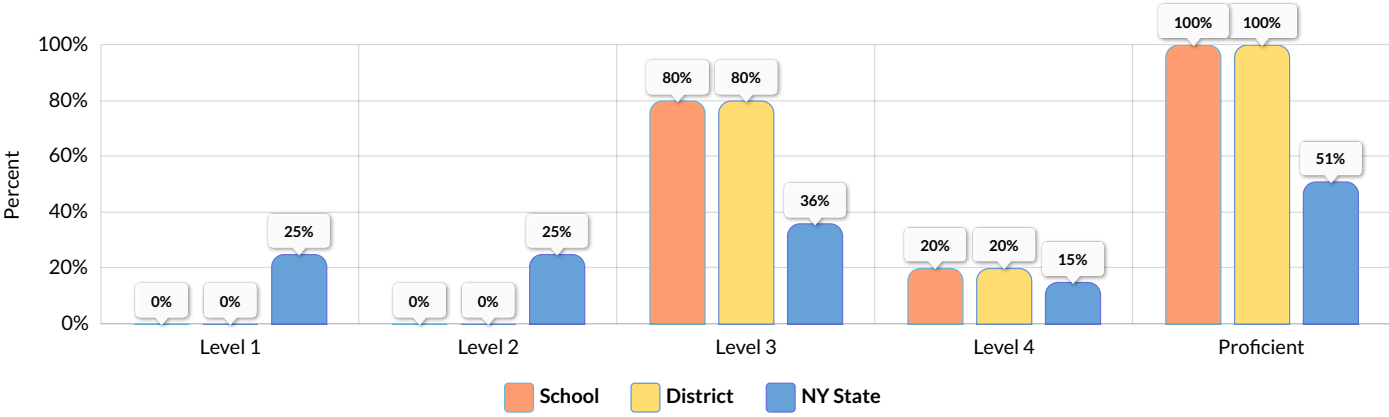


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Female	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Male	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Not Homeless	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Not Migrant	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Parent Not in Armed Forces	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
General Education Students	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learner	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not in Foster Care	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Migrant	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%

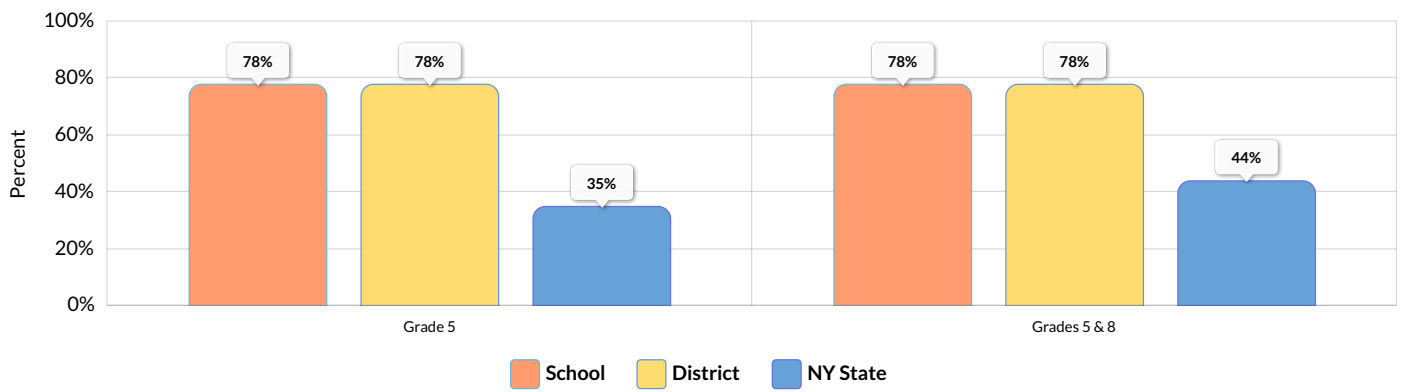
## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



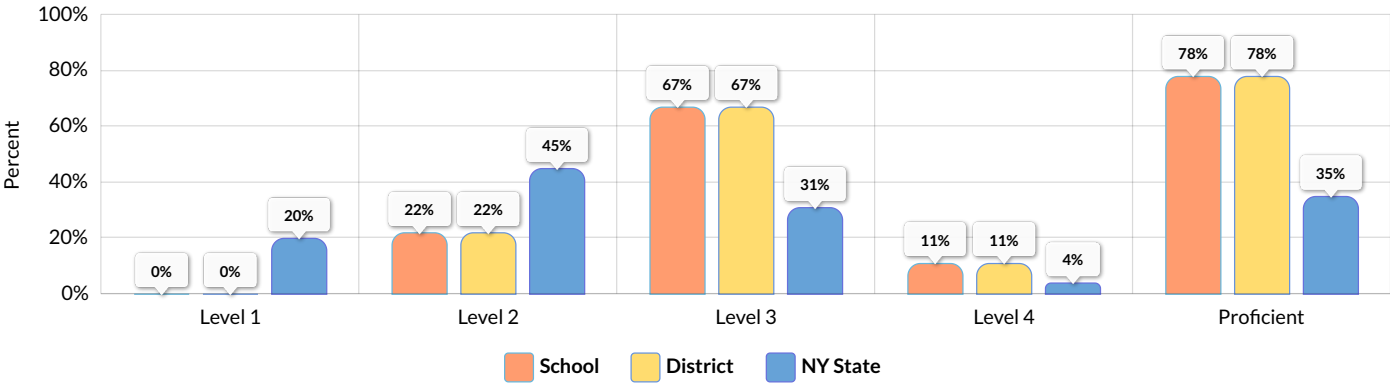
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Grades 5 & 8	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
General Education Students	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Not Economically Disadvantaged	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	10	1	10%	9	90%	0	0%	2	22%	6	67%	1	11%	7	78%
Not in Foster Care	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Not Homeless	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Not Migrant	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Parent Not in Armed Forces	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	15	1	7%	1	0	0%
THIS DISTRICT	15	1	7%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	15	0	0%
THIS DISTRICT	15	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

# QUOGUE UFSD

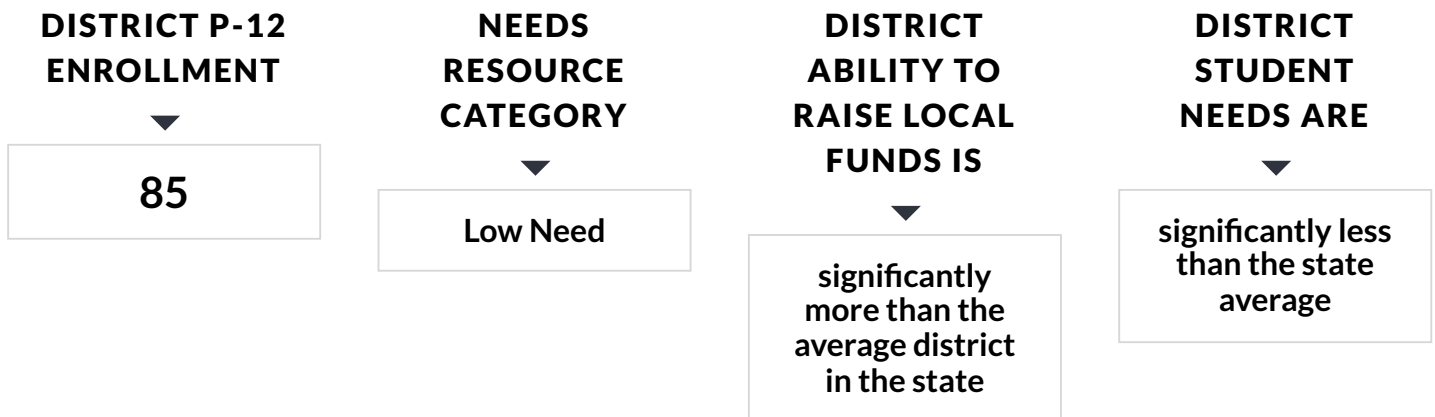
## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



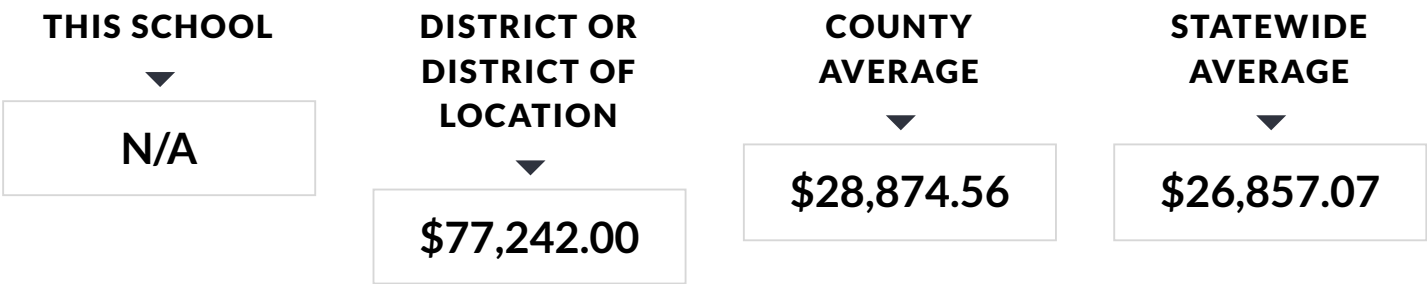
## Student Demographics

Enrollment	QUOGUE UFSD
All Students	76
Economically Disadvantaged	—
Students with Disabilities	13%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	QUOGUE UFSD
Student-to-Teacher Ratio	7

Staffing Profile	QUOGUE UFSD
Teachers with Fewer than 4 years of Experience %	0%
Teachers with 4-20 Years of Experience %	62%
Teachers with 21+ Years of Experience %	38%

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$41,902.92
» B. Administration (B1 + B2 + B3)	\$3,403.78
» C. All Other Spending (C1 + C2 + C3)	\$5,323.94
D. Total School Level (A + B + C)	\$50,630.64
» E. Central Instruction (E1 + E2 + E3 + E4)	\$2,461.07

Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» F. Central Administration (F1 + F2 + F3)	\$7,266.93
» G. All Other Central Spending (G1 + G2 + G3)	\$16,883.29
H. Total Central Costs	\$26,611.29
I. Total Spending (D + H)	\$77,241.93

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	QUOGUE UFSD
J. Total School Level Local/State Spending	\$50,339.05
» K. Total School Level Federal Spending	\$291.59
L. Total Central Level Local/State Spending	\$26,611.29
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$77,241.93

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.



Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	QUOGUE UFSD
1. Transportation	\$307,116.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,301,076.00
4. Debt Service	\$0.00
5. Other	\$100,637.00
Percent Excluded from Total	29%
<b>Total Expenditures</b>	<b>\$9,274,393.00</b>



Form Due May 12, 2025

2025-2026 Salary Threshold =  
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	243,225	78,116	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2024-2025 - Page 2  
Official - as of 04/09/2025 08:04 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2024-2025 Claim Year - Page 3  
Official - as of 04/09/2025 08:04 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	ASSISTANT PRINCIPLE/DIRECTOR OF SPECIAL I	174,728
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Salary: Administrative Compensation Information

580903 - QUOGUE UFSD

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**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 1, 2025

Taxing Jurisdiction: Quogue UFSD

Fiscal Year Beginning: July 1, 2024

Total equalized value in taxing jurisdiction: \$

**4,448,884,012**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	1	1,550,900.00	0.03%
12350	Pub. Auth. State	RPTL 412			
13100	County Owned	RPTL 406 (1)	8	7,559,110.00	0.17%
13500	Town Owned	RPTL 406 (1)	37	52,090,791.00	1.17%
13650	Village Owned	RPTL 406 (1)	40	21,486,843.00	0.48%
13800	School District	RPTL 408	1	9,128,100.00	0.21%
14000	Public Authority Local	RPTL 412	9	9,775,973.00	0.22%
14100	USA Gen.	RPTL 400	4	10,834,800.00	0.24%
19950	Mun. Railroad	RPTL 456	3	2,349,300.00	0.05%
21600	Clergy Resid.	RPTL 462	1	1,394,200.00	0.03%
25110	Nonprof. Corp.	RPTL 420-A	2	1,967,900.00	0.04%
25300	Nonprof. Corp. US	RPTL 420-B	7	11,405,200.00	0.26%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	1	2,852,700.00	0.06%
27350	Cemetery	RPTL 446	1	2,461,300.00	0.06%
28540	Nonprof. Co-hostels	RPTL 422	1	1,002,200.00	0.02%
41124	Vet's Non Combat	RPTL 458	1	9,480.00	0.00%
41134	Vet's Combat	RPTL 458	1	12,600.00	0.00%
41144	Vet's Disability	RPTL 458	1	25,200.00	0.00%
41400	Clergy	RPTL 460		-	
41640	Volunteer Fire/Amb	RPTL 466 C	16	2,379,073.00	0.05%
41644	Volunteer Fire/Amb	RPTL 466 C	6	609,290.00	0.01%
41800	AGED 65	RPTL 467	3	1,921,350.00	0.04%
418004	AGED 65	RPTL 467	3	1,638,180.00	0.04%
41804	AGED 65	RPTL 467	1	352,750.00	0.01%
418044	AGED 65	RPTL 467	2	1,401,810.00	0.03%
41834	STAR Enhanced	RPTL 425	30	3,229,500.00	0.07%
41854	STAR Basic	RPTL 425	66	2,815,560.00	0.06%
41930	Disabled w/Lmt. Inc.	RPTL 459 C			
44210	Home Improvement	RPTL 421-F			%
49500	Solar or Wind Energy	RPTL 487	5	142,200	0.00%
<b>Totals</b>			<b>251</b>	<b>\$150,396,310.00</b>	<b>3.38%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)